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| Autore                  | Metcalf Linda   |
| Titolo                  | Solution-focused RTI [[electronic resource] ] : a positive and personalized approach to response-to-intervention / / Linda Metcalf  |
| Pubbl/distr/stampa      | San Francisco, : John Wiley & Sons, 2010  |
| ISBN                    | 1-282-69024-8<br>9786612690242<br>1-118-26947-0<br>0-470-63657-2  |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (221 p.)  |
| Collana                 | Jossey-Bass teacher Solution-focused RTI  |
| Disciplina              | 371.9/043<br>371.9043   |
| Soggetti                | Learning disabled children<br>Learning disabilities - Diagnosis<br>Slow learning children - Education<br>Action research in education<br>Electronic books.  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Solution-Focused RTI: A Positive and Personalized Approach to Response-to-Intervention; About This Book; About the Author; Also by Linda Metcalf; Acknowledgments; Contents; Introduction; Tier I: Core Instruction for All Students; Tier II: Targeted Instructional Interventions; Tier III: Intensive Individualized Interventions; Afterword; Appendix A: Reproducible Forms to Help with the RTI Process; Appendix B: Internet Resources; References; Index                  |
| Sommario/riassunto      | A proven method for helping struggling students succeed Solution-Focused RTI provides an effective approach to Response-to-Intervention using a "solution-focused" method, which emphasizes a student's strengths rather than his or her weaknesses. This important book guides educators to identify exceptions to students' learning problems and design personalized interventions that can help those students succeed. In this book Linda Metcalf provides teachers with the |

basic building blocks of the solution-focused approach and offers  
step-by-step guidelines for identifying exceptions

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