Record Nr. UNINA9910140595403321 Autore Schlechty Phillip C. <1937-> Titolo Leading for learning [[electronic resource]]: how to transform schools into learning organizations / / Phillip C. Schlechty San Francisco, Calif., : Jossey-Bass, c2009 Pubbl/distr/stampa **ISBN** 1-282-24230-X 9786613813428 1-118-26949-7 0-470-63627-0 Edizione [1st ed.] Descrizione fisica 1 online resource (354 p.) 371.2/070973 Disciplina 371.2070973 School improvement programs - United States Soggetti School management and organization - United States Educational change - United States Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 313-318) and index. Nota di contenuto The case for transformation -- Systems and technological change --Bureaucracies versus learning organizations -- Bureaucratic images of schools -- A new image of schools -- The bureaucratic impulse --Reassessing standards -- Restoring civic capacity and building social capital: two keys to school transformation -- Painting a new image of schools -- Creating the capacity to support innovation -- Standards into sources of direction -- A theory of action -- Engaging the heart and recapturing our heritage. Sommario/riassunto Written by acclaimed school reform advocate Phillip C. Schlechty, Leading for Learning offers educators the framework, tools, and processes they need to transform their schools from bureaucracies into dynamic learning organizations. Schlechty explains how to move beyond some of the deeply ingrained and negative conceptions of schooling that guide so much of their practice. He shows educators

> how they can take advantage of new learning technologies by increasing their organization's capacity to support continuous

innovation. ""Clearly not for the fainthearted, Schlechty's engrossing ap