

1. Record Nr.	UNINA9910140512703321
Autore	Velho Otávio Guilherme
Titolo	Capitalismo autoritário e campesinato : um estudo comparativo partir dfrontereim movimento // Otávio Guilherme Velho
Pubbl/distr/stampa	SciELO Books - Centro Edelstein, 2009 Rio de Janeiro : , : Centro Edelstein, , 2009
ISBN	9788599662922
Descrizione fisica	1 online resource (126 pages) : digital, PDF file(s)
Soggetti	Social Conditions Sociology & Social History Social Sciences Brazil Rural conditions
Lingua di pubblicazione	Portoghese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	The initial thematic concern - the occupation of new areas or, in the consecrated Anglo-Saxon expression, the moving border - which served as an entry point for a broader discussion, is linked to a research interest aroused under the influence of Dr. Roberto Cardoso de Oliveira and which I developed for several years under the Postgraduate Program in Social Anthropology (hereinafter referred to as PPGAS) at the National Museum of the Federal University of Rio de Janeiro (Velho, 1967 e Velho, 1972).

2. Record Nr.	UNINA9910483309203321
Autore	Sale Dennis
Titolo	Creative Teachers : Self-directed Learners // by Dennis Sale
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2020
ISBN	981-15-3469-1
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (368 pages)
Collana	Cognitive Science and Technology, , 2195-3988
Disciplina	371.102
Soggetti	Computational intelligence Science - Study and teaching Computational complexity Education and state Engineering—Vocational guidance Computational Intelligence Science Education Complexity Educational Policy and Politics Job Careers in Science and Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Making Sense of Teaching: From Mystery to Heuristics -- Towards an Evidence-Based Pedagogic Literacy: The Core Principles of Learning -- Metacognitive Capability: The Superordinate Competence for the 21st Century -- Motivation & Well-Being: From Mystery to Heuristics -- Creative Teaching Competence: The SHAPE of Creative Teachers -- Creative Teaching Competence & EdTech: Total Pedagogy -- Framing a Curriculum for 21st Century Competencies -- Assessing 21st Century Competencies -- Framing Professional Development Now.
Sommario/riassunto	This book offers teaching/training professionals an evidence-based pedagogic guide to teaching effectively, efficiently and creatively – also known as Creative Teaching Competence. Firstly it summarizes the extensive research on human psychological functioning relating to learning and how this can be fully utilized in the design and facilitation of quality learning experiences that maximize attainment and

engagement opportunities. Secondly, it demonstrates what creativity actually 'looks like' in terms of specific teaching practices, modeling the underpinning processes (syntax) of creative learning design. It then establishes Metacognitive Capability as the superordinate twenty-first century competency; in that this unique human attribute can significantly enhance the cognitive and motivational strategies essential for facilitating self-directed learning and wellbeing. The book helps teaching/training professionals to thoughtfully apply evidence-based knowledge and strategies to today's challenges, such as developing self-directed learners, enhancing intrinsic motivation, utilizing technology for learning and teaching, developing curricula for twenty-first century competencies and optimally framing and developing the heightened teacher expertise required today.

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