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Goals of this Chapter:What is Memory?; Information Processing Model; Depth of Processing Model of Memory; The Reconstructive Model of Memory; Context and State Effects on Memory; Interference; Memory Accuracy and Developmental Differences; Seminal Studies of Suggestibility in Child Event Memory; Summary Thoughts About Children's Memory of Forensic Events; Review Questions; Glossary; Part II Applied Principles in Child Abuse; Chapter 5 Child Abuse and Neglect; Goals of this Chapter:; Introduction to Child Abuse and Neglect; Neglect; Child Physical Abuse; Child Sexual Abuse Intimate Partner ViolenceStudy Questions; Glossary; References; Chapter 6 Internet Exploitation of Children; Goals of this Chapter:; Internet Exploitation and Exposure; Sexual Solicitation; Sexting; Evolution of Internet Exploitation and Technology; Victims of Internet Exploitation Crimes; Perpetrators of Internet Exploitation Crimes; Child Pornography Debate; Applications for Smartphones and Tablets; Geotagging; Legal Issues with Internet Exploitation Crimes; Evidence Collection; Where do we go from here?; Study Questions; Glossary; References; Chapter 7 Process of Forensic Interviewing Goals of this Chapter:Multidisciplinary Teams; Forensic Interview Considerations; Suggestibility; Trauma and Memory; Techniques and Other Considerations; Forensic Interviewing Protocols; Truth/Lie Discussion; Media for Interviewing Children; Drawings; Anatomical/Human Figure Drawings; Anatomical Dolls; Study Questions; Glossary; References; Chapter 8 Understanding Pedophilia; Goals of this Chapter:; The Other Paraphilias; Are the Dsm-5 Diagnostic Criteria for Pedophilia Clear?; Age and Physiological Development; What Makes Pedophilia Abnormal? An Important Distinction: The Difference Between a "Child Sexual Abuser" and a "Pedophile"

Sommario/riassunto

"A guide to working effectively with children in the criminal justice system. Uniquely designed to train psychology, criminology, and social work students to work with children in the criminal justice system-- both in the courtroom and as clinical clients--Forensic Child Psychology presents current research and practice-based knowledge to improve the judicial and child welfare systems. Authors Matthew Fanetti, William T. O'Donohue, Rachel N. Happel, and Kresta N. Daly bring their combined expertise in child psychology, forensic interviewing, and criminal prosecution to bear on the process of obtaining accurate information from children involved in legal proceedings, preparing professionals to work with: Children who are victims of crime Children who are perpetrators of crime Children who are witnesses of crime The book also covers related topics, including mandated reporting, the structure of juvenile justice and advocacy systems, and contains sidebars, summaries, glossaries, and study questions to assist with material mastery.This is an excellent resource for students of child psychopathology in psychology, social work, nursing, and criminal justice at the graduate and late undergraduate stage of their educations"--Provided by publisher.
