

1. Record Nr.	UNINA9910140489403321
Autore	Buller Jeffrey L
Titolo	Change Leadership in Higher Education [[electronic resource]] : A Practical Guide to Academic Transformation
Pubbl/distr/stampa	Hoboken, : Wiley, 2014
ISBN	1-119-21082-8 1-118-76223-1
Descrizione fisica	1 online resource (286 p.)
Classificazione	EDU001000
Disciplina	378.101
Soggetti	Educational change Educational leadership Universities and colleges -- Administration Universities and colleges - Administration Education Social Sciences Theory & Practice of Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title Page; Copyright; Contents; About the Author; Introduction; Chapter 1 The Only Thing We Have to Change Is-Change Itself; The Kubler-Ross Model of Change Management; The Kruger Model of Change Management; The Kotter Model of Change Management; The Role of Organizational Culture in Change Processes; Hierarchical Organizations; Decentralized Organizations; Distributed Organizations; The IKEA Effect; Why Change Must Change; What about Other Stakeholders?; Conclusion; Chapter 2 Reframing Change; Different Ways of Viewing Change; The Common View of Change; The Classical View of Change The View of Continual ChangeThe Intentional View of Change; The Visionary View of Change; Bolman and Deal's Four-Frame Model; De Bono's Six Thinking Hats; Ten Analytical Lenses; Conclusion; Chapter 3 Determining the Need for Change; Is All Change Good for Higher Education?; Is All Change Bad for Higher Education?; Is Some Change

Good for Higher Education?; Case Study: Pursuing Innovation without First Establishing Need; The Ten Analytical Lenses and the Need for Change; The Drivers of Change; The Central Role of the Needs Case in Change Leadership; Conclusion
Chapter 4 From Change Management to Change Leadership
The Learning Culture Theory; The Change Leader's Road Map and the Change Journey; C. Otto Scharmer's Theory U and Mindfulness-Based Leadership; Creative Leadership; The Pattern That Emerges; Change Leadership in Higher Education; Scenario One; Scenario Two; A Comparison of These Strategies; Conclusion; Chapter 5 Why Strategic Planning Doesn't Work; A Brief Primer on Strategic Planning; The Limitations of Strategic Planning in Higher Education; Little Advice on How to Plan; Overly Generic Mission Statements; Limited Options
The Planning Fallacy
The Need to Measure the Measurable; Shallow SWOT Analysis; Platonicity, Reification, and the Lorenz Butterfly Effect; Fitting the Culture; The Lack of Mission in Mission Statements; Better Approaches to Strategic Change; Scenario Planning; The Strategic Compass; Conclusion; Chapter 6 Creating a Culture of Innovation; Creativity as Lateral Thinking; Preparing a Program for Formalized Lateral Thinking; Refinements to Formalized Lateral Thinking; The Role of Mind-Set, Outliers, and Learned Optimism; Innovation Killers and Innovation Midwives; Conclusion
Chapter 7 Leading Reactive Change
Fighting Icebergs with ICE; Types of Change; Is Reacting Actually Leading?; The Transformation from Elon College to Elon University; The Transformation from High Point College to High Point University; The Lessons to Be Learned; Levels of Change; Conclusion; Chapter 8 Leading Proactive Change; The Myth of Visionary Leadership; The Telling-Is-Leading Fallacy; Arizona State University; University of Notre Dame; The New Horizons Plan for Saudi Higher Education; Conclusion; Chapter 9 Leading Interactive Change; University of Nebraska-Lincoln
The Rules of the Red Rubber Ball

Sommario/riassunto

Initiate innovation and get things done with a guide to the process of academic change
Change Leadership in Higher Education is a call to action, urging administrators in higher education to get proactive about change. The author applies positive and creative leadership principles to the issue of leading change in higher education, providing a much-needed blueprint for changing the way change happens, and how the system reacts. Readers will examine four different models of change and look at change itself through ten different analytical lenses to highlight the areas where the current approach

2. Record Nr.	UNINA9910708481403321
Autore	Anderson Steven J. <1970->
Titolo	Airpower lessons for an Air Force cyber-power targeting theory // Steven J. Anderson
Pubbl/distr/stampa	Maxwell Air Force Base, Alabama : , : Air University Press, Air Force Research Institute, , 2016
Descrizione fisica	1 online resource (xvii, 147 pages) : illustrations
Collana	Drew paper, , 1941-3785 ; ; no. 23
Disciplina	358.4/14
Soggetti	Cyberspace operations (Military science) - United States Military doctrine - United States Air power - United States Air power Cyberspace operations (Military science) Military doctrine Case studies. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published by Air University Press in September 2016."
Nota di bibliografia	Includes bibliographical references (pages 137-147).