

1. Record Nr.	UNINA9910139990603321
Autore	Darling-Hammond Linda <1951->
Titolo	Preparing principals for a changing world [[electronic resource]] : lessons from effective school leadership programs / / Linda Darling-Hammond ...[et. al.] ; in collaboration with Margaret Barber ... [et al.]
Pubbl/distr/stampa	San Francisco, CA, : Jossey-Bass, c2010
ISBN	0-470-57995-1 1-282-38041-9 9786612380419 1-118-26932-2 0-470-57932-3 0-470-57994-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (336 p.)
Altri autori (Persone)	Darling-HammondLinda <1951->
Disciplina	371.2 371.2012
Soggetti	School principals - In-service training Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preparing Principals for a Changing World: Lessons from Effective School Leadership Programs; Contents; Preface; Acknowledgments; About the Authors; Chapter 1: DEVELOPING SCHOOL LEADERSHIP: THE CURRENT CHALLENGE; Chapter 2: STUDYING EXEMPLARY PROGRAMS; Chapter 3: PREPARING NEW LEADERS: WHAT SUCCESSFUL PROGRAMS DO; Chapter 4: SUSTAINING SCHOOL LEADERS: SUPPORTS FOR ON-THE-JOB LEARNING; Chapter 5: EVALUATING PROGRAMS: WHAT WELL-PREPARED PRINCIPALS KNOW AND ARE ABLE TO DO; Chapter 6: SUPPORTING EXEMPLARY PROGRAMS; Chapter 7: CREATING POLICY FOR LEADERSHIP DEVELOPMENT Chapter 8: PULLING IT ALL TOGETHER: CONCLUSIONS AND IMPLICATIONSAppendix A: RESEARCH METHODS; Appendix B: SURVEY INSTRUMENTS; Appendix C: CROSS-STATE COMPARISONS OF PRINCIPALS' SURVEY RESPONSES; References; Index
Sommario/riassunto	Preparing Principals for a Changing World provides a hands-on

resource for creating and implementing effective policies and programs for developing expert school leaders. Written by acclaimed author and educator Linda Darling-Hammond and experts Debra Meyerson, Michelle LaPointe, and Margaret Terry Orr, this important book examines the characteristics of successful educational leadership programs and offers concrete recommendations to improve programs nationwide. In a study funded by the Wallace Foundation, Darling-Hammond and the team examined eight exemplary principal development
