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Titolo	Content matters [[electronic resource] ] : a disciplinary literacy approach to improving student learning // Stephanie M. McConachie, Anthony R. Petrosky, editors ; foreword by Lauren B. Resnick
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2010
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Collana	Jossey-Bass education series
Altri autori (Persone)	McConachieStephanie M. <1946-> PetroskyTony
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Content Matters: A Disciplinary Literacy Approach to Improving Student Learning; Contents; Foreword; Preface; Acknowledgments; The Editors; The Authors; Chapter 1: Engaging Content Teachers in Literacy Development; Chapter 2: Disciplinary Literacy: A Principle-Based Framework; Chapter 3: Disciplinary Literacy in the History Classroom; Chapter 4: Disciplinary Literacy in the Mathematics Classroom; Chapter 5: Disciplinary Literacy in the Science Classroom; Chapter 6: Disciplinary Literacy in the English Language Arts Classroom Chapter 7: Embedding Disciplinary Literacy: Leadership and Professional LearningAppendix A: Disciplinary Literacy Design Principles by Core Academic Area; Appendix B: Disciplinary Literacy Observation Protocol; Appendix C: Selected Disciplinary Literacy Tools; References; Index
Sommario/riassunto	An authoritative guide for improving teaching, learning, and literacy in content area classrooms This book introduces teachers to the

Disciplinary Literacy instructional framework developed by the Institute for Learning, University of Pittsburgh. Grounded in the Principles of Learning developed by acclaimed educator Lauren Resnick, the framework is designed to prepare students, grades 6 and up, to master the rigorous academic content learning required for college success. Unlike 'generic' teaching models, the framework is specifically tailored for each of the content disciplines. High

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