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Nota di contenuto	Handbook of Improving Performance in the Workplace, Volume One: Instructional Design and Training Delivery; ABOUT ISPI; DEDICATION; CONTENTS; LIST OF EXHIBITS, FIGURES, AND TABLES; INTRODUCTION TO VOLUME ONE; GOAL OF THE VOLUME; WAYS TO READ AND USE THIS BOOK; HOW ID RELATES TO HPT; HOW THIS HANDBOOK RELATES TO THE OTHER TWO HANDBOOKS IN THIS SERIES; THE RESEARCH-BASED PHILOSOPHY OF THE BOOK; HOW OUR VIEWS ABOUT ID HAVE CHANGED; NEW PERSPECTIVES ON ESTABLISHED PRACTICE; CONCLUSION; Part I: FOUNDATIONS; Chapter 1: Some Principles Underlying the Cognitive Approach to Instructional Design*

Chapter 2: A Principle-Based Model of Instructional Design*Chapter 3: Origins and Evolution of Instructional Systems Design; Part II: ANALYSIS; Chapter 4: Collecting Analysis Data; Chapter 5: From Performance Analysis to Training Needs Assessment; Chapter 6: Behavioral Task Analysis*; Chapter 7: Cognitive Task Analysis: Research and Experience; Part III: INSTRUCTIONAL STRATEGIES; Chapter 8: An Analysis of the Failure of Electronic Media and Discovery-Based Learning: Evidence for the Performance Benefits of Guided Training Methods

Chapter 9: Instructional Strategies for Receptive Learning EnvironmentsChapter 10: Instructional Strategies for Directive Learning Environments; Chapter 11: Assembling and Analyzing the Building Blocks of Problem-Based Learning Environments; Chapter 12: High Engagement Strategies in Simulation and Gaming; Chapter 13: Video Game-Based Learning: An Emerging Paradigm for Instruction; Chapter 14: Training Complex Psychomotor Performance Skills*: A Part-Task Approach; Part IV: EVALUATION; Chapter 15: An Overview of Level Two Certification Processes

Chapter 16: The Role of Evaluation in Instructional DesignPart V: MANAGEMENT; Chapter 17: Managing ID/Training Development and Delivery; Chapter 18: Managing Relationships in the Performance Improvement Process; Chapter 19: Managing ID in the Context of a Training Organization*; ABOUT THE EDITORS; ABOUT THE CONTRIBUTORS; NAME INDEX; SUBJECT INDEX

Sommario/riassunto

There is a need for a standard reference for instructional design professionals. Sponsored by ISPI, Volume One of the Handbook of Training and Improving Performance presents multi-disciplinary knowledge, standard principles, and evidence-based best practices for designing instruction delivering training. It offers a comprehensive review of topics including: Performance Analysis and Needs Assessment; Establishing Performance Objectives and Performance Measurements; Designing Instruction for Results; Developing Instruction for Results; Implementation, Delivery, and Facilitation of Instructional
