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Titolo	The P scales [[electronic resource]] : assessing the progress of children with special educational needs / / written and edited by Francis Ndaji and Peter Tymms
Pubbl/distr/stampa	Malden, MA, : Wiley-Blackwell, 2009
ISBN	1-282-30329-5 0-470-68222-1 9786612303296 0-470-74455-3
Descrizione fisica	1 online resource (214 p.)
Altri autori (Persone)	NdajiFrancis TymmsPeter
Disciplina	371.9 371.9043
Soggetti	Children with disabilities - Education - Great Britain Educational tests and measurements - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	The P scales: Assessing the Progress of Children with Special Educational Needs; Contents; About the Authors; Preface; Acknowledgements; CHAPTER 1: The National Curriculum and the Development of the P scales; CHAPTER 2: P scales - The Context; CHAPTER 3: A Description of the P scales and Their Use in Assessments; CHAPTER 4: Reliability and Validity of the P scales Data; CHAPTER 5: Users' Perspectives; CHAPTER 6: Research into the P scales; CHAPTER 7: Ways Forward; Index
Sommario/riassunto	This is the first book devoted to the P scales; there has been no published research on the P scales. There is no documentation of the benefits that schools have derived from using the P scales, and no account has been given of how easy or otherwise teachers have found it to use the P scales in the assessment of their pupils. The book introduces the P scales and their application to teachers, describes the various subject areas of the scales and how to apply them in the

assessment of pupils attainment levels. The book also describes how schools can use the assessment data collected in self-ev
