Record Nr.	UNINA9910139920203321
Titolo	Best practices in school neuropsychology [[electronic resource]] : guidelines for effective practice, assessment, and evidence-based intervention / / edited by Daniel C. Miller
Pubbl/distr/stampa	Hoboken, N.J., : Wiley, 2009
ISBN	0-470-59771-2
	1-282-31395-9
	9786612313950
	1-118-26985-3 0-470-53574-1
Descrizione fisica	1 online resource (888 p.)
Altri autori (Doroono)	
Altri autori (Persone)	MillerDaniel C <1956-> (Daniel Carlton)
Disciplina	616.89
O = = = = = = = = = = = = = = = = = = =	618.928
Soggetti	Pediatric neuropsychology Clinical neuropsychology
	School psychology
	School children - Mental health services
	Crisis intervention (Mental health services)
	Evidence-based psychiatry
	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Best Practices in School Neuropsychology: Guidelines for Effective Practice, Assessment, and Evidence-Based Intervention; Contents; Foreword; Preface; About the Editor; Contributors; Section I: PROFESSIONAL ISSUES IN SCHOOL NEUROPSYCHOLOGY; Section II: PRACTICE ISSUES IN SCHOOL NEUROPSYCHOLOGY; Section III: CLINICAL APPLICATIONS OF SCHOOL NEUROPSYCHOLOGY: SPECIAL POPULATIONS; Section IV: CLINICAL APPLICATIONS OF SCHOOL NEUROPSYCHOLOGY: ACADEMIC DISABILITIES; Section V: CLINICAL APPLICATIONS OF SCHOOL NEUROPSYCHOLOGY: PROCESSING DEFICITS; Appendix: Resources for School Neuropsychology

1.

	Author IndexSubject Index
Sommario/riassunto	A comprehensive guide to the practice of school neuropsychology It is an exciting time to specialize in school neuropsychology, with countless theoretically and psychometrically sound assessment instruments available for practitioners to use in their evaluations of children with special needs. Yet the field faces the challenges of establishing evidence-based linkages between assessment and interventions and of broadening its approaches to culturally diverse populations. Edited by a leading expert in school neuropsychology, Best Practices in School Neuropsychology: Guidelines for