

1. Record Nr.	UNINA9910139914203321
Autore	Mowder Barbara A
Titolo	Evidence-based practice in infant and early childhood psychology [[electronic resource] /] / Barbara A. Mowder, Florence Rubinson, Anastasia E. Yasik
Pubbl/distr/stampa	Hoboken, N.J., : Wiley, c2009
ISBN	1-282-36862-1 9786612368622 1-118-26960-8 0-470-48359-8
Descrizione fisica	1 online resource (791 p.)
Altri autori (Persone)	RubinsonFlorence YasikAnastasia E
Disciplina	155.422
Soggetti	Infant psychology Child psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Evidence-Based Practice in Infant and Early Childhood Psychology; Contents; Preface; Contributors; Part I: FOUNDATIONS OF PRACTICE; Chapter 1: Infant and Early Childhood Psychology; Chapter 2: Professionals Working in Infant and Early Childhood Psychology; Chapter 3: Multicultural Evidence-Based Practice in Early Childhood; Part II: EVIDENCE-BASED INFANT AND EARLY CHILDHOOD PRACTICE: ASSESSMENT AND INTERVENTION; Chapter 4: Assessment of Infants and Toddlers; Chapter 5: Assessment of Preschool Children; Chapter 6: Neurodevelopmental Assessment; Chapter 7: Parent Assessment and Intervention Chapter 8: Family Assessment and InterventionChapter 9: Consultation; Chapter 10: Play Therapy; Part III: EVIDENCE-BASED PRACTICE WITH YOUNG CHILDREN WITH SPECIAL NEEDS; Chapter 11: Self-Regulation; Chapter 12: Attention Deficit Hyperactivity Disorder; Chapter 13: Social-Emotional Issues; Chapter 14: Aggression; Chapter 15: Anxiety and Depression in Early Childhood; Chapter 16: Pervasive Developmental Disorders; Chapter 17: Autism Spectrum Disorders;

Chapter 18: Health-Impaired; Part IV: INFANT AND EARLY CHILDHOOD  
CONTEMPORARY ISSUES; Chapter 19: Psychopharmacology; Chapter 20:  
Trauma  
Chapter 21: Violence PreventionChapter 22: Child Care and Early  
Education; Chapter 23: Response to Intervention; Chapter 24: R.I.C.H.  
Applications; Chapter 25: Current Status and Future Directions; Author  
Index; Subject Index

---

Sommario/riassunto

An authoritative guide to evidence-based treatment of infants and young children Evidence-Based Practice in Infant and Early Childhood Psychology is the first handbook of its kind to consider the complete psychological needs of infants and young children, from birth to early childhood. With a focus on evidence-based practice, the book provides a balanced perspective of diverse and ethical practice with research and educational recommendations interwoven throughout. Comprehensive in scope, Evidence-Based Practice in Infant and Early Childhood Psychology is divided into

---