

1. Record Nr.	UNINA9910350337203321
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Titolo	Open and Distance Education in Asia, Africa and the Middle East : National Perspectives in a Digital Age // edited by Olaf Zawacki-Richter, Adnan Qayyum
Pubbl/distr/stampa	2019 Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
ISBN	9789811357879 9811357870
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (VIII, 140 p. 10 illus., 4 illus. in color.)
Collana	SpringerBriefs in Open and Distance Education, , 2509-4343
Classificazione	EDU009000EDU015000EDU039000EDU043000
Disciplina	371.3
Soggetti	Learning, Psychology of Educational technology International education Comparative education Education, Higher Instructional Psychology Digital Education and Educational Technology International and Comparative Education Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Introduction -- 2 China -- 3 China: Commentary -- 4 India -- 5 India: Commentary -- 6 Russia -- 7 Russia: Commentary -- 8 South Africa -- 9 Commentary on Open and Distance Education in South Africa -- 10 South Korea -- 11 Commentary on Open and Distance Education in South Korea -- 12 Turkey -- 13 Commentary on Open and Distance Education in Turkey -- 14 The Current State of Open and Distance Education.
Sommario/riassunto	This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is

evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series, following Open and Distance Education in Australia, Europe and the Americas (Springer 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online, open and distance education, this book will prove particularly valuable for policy-makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education.

2. Record Nr.	UNINA9910139647403321
Titolo	International handbook of suicide prevention : research, policy and practice // edited by Rory C. O'Connor, Stephen Platt, Jacki Gordon
Pubbl/distr/stampa	Chichester [England] ; ; Malden, Mass., : Wiley-Blackwell, 2011
ISBN	1-283-17801-X 9786613178015 1-119-99855-7 1-4443-3191-4 1-119-99856-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (697 p.)
Altri autori (Persone)	O'ConnorRory C. <1973-> PlattStephen <1948-> GordonJacki
Disciplina	616.85/8445 616.858445 616.85844505
Soggetti	Suicide - Prevention - Research Suicidal behavior - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. 1. Suicidal determinants and frameworks -- pt. 2. Intervention, treatment, and care -- pt. 3. Suicide prevention : bringing together evidence, policy, and practice.
Sommario/riassunto	The International Handbook of Suicide Prevention showcases the latest cutting-edge research from the world's leading authorities, and highlights policy and practice implications for the prevention of suicide. Brings together the world's leading authorities on suicidal behaviour, renowned for their suicide prevention research, policy and practiceAddresses the key questions of why people attempt suicide, the best interventions, treatments and care for those at risk, and the key international challenges in trying to prevent suicideDescribes up-to-date, theoretically-derive