Record Nr. UNINA9910139630803321 Autore Zieffler Andrew <1974-> Titolo Comparing groups [[electronic resource]]: randomization and bootstrap methods using R / / Andrew S. Zieffler, Jeffrey R. Harring, Jeffrey D. Long Hoboken, N.J., : Wiley, c2011 Pubbl/distr/stampa **ISBN** 1-283-20383-9 9786613203830 1-118-06367-8 1-118-06368-6 1-118-06366-X Descrizione fisica 1 online resource (332 p.) Classificazione SOC027000 Altri autori (Persone) HarringJeffrey <1964-> LongJeffrey D. <1964-> Disciplina 519.5/4 519.54 Soggetti Bootstrap (Statistics) Random data (Statistics) Psychology - Data processing R (Computer program language) Distribution (Probability theory) Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 287-298). Nota di contenuto Comparing Groups: Randomization and Bootstrap Methods Using R; CONTENTS; List of Figures; List of Tables; Foreword; Preface; Acknowledgments; 1 An Introduction to R; 1.1 Getting Started; 1.1.1 Windows OS; 1.1.2 Mac OS; 1.1.3 Add-On Packages; 1.2 Arithmetic: R as a Calculator; 1.3 Computations in R: Functions; 1.4 Connecting Computations: 1.4.1 Naming Conventions: 1.5 Data Structures: Vectors:

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Sommario/riassunto

"This book, written by three behavioral scientists for other behavioral scientists, addresses common issues in statistical analysis for the behavioral and educational sciences. Modern Statistical & Computing Methods for the Behavioral and Educational Sciences using R emphasizes the direct link between scientific research questions and data analysis. Purposeful attention is paid to the integration of design, statistical methodology, and computation to propose answers to specific research questions. Furthermore, practical suggestions for the analysis and presentation of results, in prose, tables and/or figures, are included. Optional sections for each chapter include methodological extensions for readers desiring additional technical details. Rather than focus on mathematical calculations like so many other introductory texts in the behavioral sciences, the authors focus on conceptual explanations and the use of statistical computing. Statistical computing is an integral part of statistical work, and to support student learning in this area, examples using the R computer program are provided throughout the book. Rather than relegate examples to the end of chapters, the authors interweave computer examples with the narrative of the book. Topical coverage includes an introduction to R, data exploration of one variable, data exploration of multivariate data comparing two groups and many groups, permutation and randomization tests, the independent samples t-Test, the Bootstrap

test, interval estimates and effect sizes, power, and dependent samples"--