

1. Record Nr.	UNINA9910456644003321
Autore	Melman Arnold
Titolo	After prostate cancer [[electronic resource]] : a what-comes-next guide to a safe and informed recovery // Arnold Melman and Rosemary E. Newnham
Pubbl/distr/stampa	New York, : Oxford University Press, 2011
ISBN	1-283-16024-2 9786613160249 0-19-975325-3
Descrizione fisica	1 online resource (243 p.)
Altri autori (Persone)	NewnhamRosemary E
Disciplina	616.99/463
Soggetti	Prostate - Cancer - Patients - Rehabilitation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The basics of the prostate and prostate cancer -- Prostate cancer treatments -- Erectile dysfunction -- Treatments for erectile dysfunction -- Urinary incontinence -- Treatments for urinary incontinence -- Other complications and their treatments -- Non-localized cancer : treatments and complications -- Psychological aspects of prostate cancer recovery -- Prostate cancer recovery and relationships -- The future of prostate cancer treatment and recovery -- Appendix : resources for patients and their families.
Sommario/riassunto	Men who have completed prostate cancer treatment often find themselves facing new challenges and setbacks that do not necessarily recede along with the cancer. Many books endeavor to explain the different types of prostate cancer treatments, but most conclude once a treatment choice has been made, offering readers little in the way of guidance through the challenges of the post-treatment period. After Prostate Cancer: A What-Comes-Next Guide to a Safe and Informed Recovery picks up where those books leave off. Dr. Arnold Melman, Chair of the Department of Urology at the Albert Einstein College

2. Record Nr.	UNINA9910139623003321
Autore	McFarlane Colin <1979->
Titolo	Learning the city [[electronic resource]] : knowledge and translocal assemblage / / Colin McFarlane
Pubbl/distr/stampa	Chichester, : Wiley-Blackwell, 2011
ISBN	9781444343434 (e-book) 9781405192828 (hbk.) 1-283-17825-7 9786613178251 1-4443-4343-2 1-4443-4340-8
Descrizione fisica	1 online resource (xi, 218 p.) : ill
Collana	RGS-IBG book series ; ; 56
Classificazione	SOC042000
Disciplina	303.32
Soggetti	Urbanization - Social aspects Social learning Social epistemology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- 1 Learning Assemblages; Introduction; Translation: Distribution, Practice and Comparison; Coordinating Learning; Dwelling and Perception; Assemblage Space; Conclusion -- 2 Assembling the Everyday: Incremental Urbanism and Tactical Learning; Introduction; Incremental Urbanism; Learning the Unknown City: Street Children in Mumbai; Learning, Rhythm, Space; Tactical Learning; Conclusion -- 3 Learning Social Movements: Tactics, Urbanism and Politics; Introduction; Knowing Social Movements; Global Slumming; The Housing Assemblage: Materializing Learning; Learning and Representation: Counting the Poor; Entrepreneurial Learning; Conclusion -- 4 Urban Learning Forums; Introduction; Uncertain Forums; Dialogic Urban Forums; Translocalism and Translation; Conclusion -- 5 Travelling Policies, Ideological Assemblages; Introduction; Translating Policy; Comparative Learning: Translation and Colonial Urbanism; Ideology and Postwar Urban Planning; Neoliberal Urban Learning Assemblages; Ideology and Explanation: Beyond

Diffusionist Story-Making; Conclusion -- 6 A Critical Geography of Urban Learning; Introduction; The Actual and the Possible; Agency and Critical Learning; Assemblage and the Critical Learning Imaginary; Postcolonial Urban Learning?; Conclusion -- Conclusion -- References -- Index.

Sommario/riassunto

Learning the City: Translocal Assemblage and Urban Politics critically examines the relationship between knowledge, learning, and urban politics, arguing both for the centrality of learning for political strategies and developing a progressive international urbanism. Presents a distinct approach to conceptualising the city through the lens of urban learning; Integrates fieldwork conducted in Mumbai's informal settlements with debates on urban policy, political economy, and development; Considers how knowledge and learning are conceived and created in cities; Addresses the way knowledge travels and opportunities for learning about urbanism between North and South.
