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| Titolo | Research methods in child language [[electronic resource]] : a practical guide // edited by Erika Hoff |
| Pubbl/distr/stampa | Malden, Mass., : Wiley-Blackwell, 2012 |
| ISBN | 1-4443-4401-3 1-78268-755-6 1-283-24051-3 9786613240514 1-4443-4403-X 1-4443-4400-5 |
| Descrizione fisica | 1 online resource (386 p.) |
| Collana | Guides to research methods in language and linguistics |
| Altri autori (Persone) | HoffErika <1951-> |
| Disciplina | 401.9 401.93 401/.93 |
| Soggetti | Children - Language Language awareness in children Language acquisition - Age factors Language acquisition - Research - Methodology Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. Studying infants and others using nonverbal methods -- pt. 2. Assessing language knowledge and processes in children who talk -- pt. 3. Capturing children's language experience and language production -- pt. 4. Studying multiple languages and special populations. |
| Sommario/riassunto | This is a comprehensive and accessible guide to the methods researchers use to study child language, written by experienced scholars in the study of language development. Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language, age ranges, and populations, and explains the questions addressed by each |

techniquePresents new research methods, such as the use of functional
Near Infrared Spectroscopy (fNIRS) to study the activity of the
brainExpands on more traditional research methods such as collect
