

1. Record Nr.	UNINA9910139519903321
Autore	Conley David T. <1948->
Titolo	College and career ready [[electronic resource] ] : helping all students succeed beyond high school / / David T. Conley
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2010
ISBN	1-282-48186-X 9786612481864 0-470-59287-7 1-118-26941-1 0-470-59325-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (339 p.)
Disciplina	371.2/270973 371.2270973 378.198
Soggetti	Universities and colleges Education, Higher - United States - Evaluation College graduates - Employment School-to-work transition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	College and Career Ready: Helping All Students Succeed Beyond High School; Contents; Preface; Acknowledgments; About the Author; Introduction; Part One: Redefining College and Career Readiness; Chapter 1: The Four Key Dimensions of College and Career er Readiness; Chapter 2: Ways to Develop Key Cognitive Strategies and Key Content Knowledge; Chapter 3: Ways to Develop Self-Management Skills and "College Knowledge"; Chapter 4: Key Principles of College and Career Readiness; Chapter 5: Case Studies of Schools That Succeed; Chapter 6: Putting It All Together Part Two: Steps on the Road to ReadinessChapter 7: Steps High Schools Are Taking to Make More Students College and Career Ready; Chapter 8: Steps States Are Taking to Make More Students College and Career

Ready; Afterword; Appendix A: Two Examples of Tasks That Develop and Assess Key Cognitive Strategies; SAMPLE MATH TASK; SAMPLE ENGLISH TASK; Appendix B: Example Items from the School Diagnostic; Appendix C: Resource List; Index

Sommario/riassunto

Giving students the tools they need to succeed in college and work College and Career Ready offers educators a blueprint for improving high school so that more students are able to excel in freshman-level college courses or entry-level jobs-laying a solid foundation for lifelong growth and success. The book is filled with detailed, practical guidelines and case descriptions of what the best high schools are doing. Includes clear guidelines for high school faculty to adapt their programs of instruction in the direction of enhanced college/career readinessProv

2. Record Nr.

UNINA9910777710403321

Autore

Rossini Jon D. <1971->

Titolo

Contemporary Latina/o theater [[electronic resource] ] : wrighting ethnicity / / Jon D. Rossini

Pubbl/distr/stampa

Carbondale, : Southern Illinois University Press, c2008

ISBN

1-299-45462-3  
0-8093-8702-6  
1-4356-6357-8

Descrizione fisica

1 online resource (271 p.)

Collana

Theater in the Americas series

Disciplina

812/.609928708968

Soggetti

American drama - Hispanic American authors - History and criticism  
American drama - 20th century - History and criticism  
Hispanic Americans in literature  
Ethnicity in literature  
Hispanic Americans - Ethnic identity

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references (p. 231-241) and index.

Nota di contenuto

Introduction: Writing, righting, and wrighting ethnicity -- Miguel Pinero's theatricality : fear, respect, and community -- El Pachuco :

myth, theatricality, and ambivalent community -- Bandidos to badges : criminality and the genre of ethnicity -- Wrighting the borders in the 1990's -- Jose Rivera's aesthetics of wrighting -- Cherrie Moraga and the wrighting of community.

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#### Sommario/riassunto

In Contemporary Latina/o Theater, Jon D. Rossini explores the complex relationship between theater and the creation of ethnicity in an unprecedented examination of six Latina/o playwrights and their works: Miguel Pinero, Luis Valdez, Guillermo Reyes, Octavio Solis, Jose Rivera, and Cherrie Moraga. Rossini exposes how these writers use the genre as a tool to reveal and transform existing preconceptions about their culture. Through "wrighting"-the triplicate process of writing plays, righting misconceptions about ethnic identity, and creating an entirely new way of understanding

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