

1. Record Nr.	UNINA9910139363103321
Titolo	Wiki Writing : Collaborative Learning in the College Classroom // edited by Robert E. Cummings and Matt Barton
Pubbl/distr/stampa	Ann Arbor, : Digital Culture Books, an imprint of the University of Michigan Press and the University of Michigan Library, c2008 Ann Arbor : , : University of Michigan Press, , c2008
ISBN	0-472-90053-6 1-282-44464-6 9786612444647 0-472-02451-5
Descrizione fisica	1 online resource (277 p.)
Collana	Digitalculturebooks
Classificazione	18.04
Altri autori (Persone)	BartonMatt CummingsRobert E. <1967->
Disciplina	808.042
Soggetti	User-generated content Internet publishing Academic writing - Study and teaching (Higher) English language - Rhetoric - Study and teaching (Higher) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 237-246) and index.
Nota di contenuto	What was a Wiki, and why do I care? A short and usable history of Wikis / Robert E. Cummings -- Wikis in the classroom: a taxonomy / Mark Phillipson -- Wiki justice, social ergonomics, and ethical collaborations / Jonah Bossewitch ...[et al.] -- Building learning communities with Wikis / Dan Gilbert, Helen L. Chen, and Jeremy Sabol -- Success through simplicity: on developmental writing and communities of inquiry / John W. Maxwell and Michael Felczak -- Disrupting intellectual property: collaboration and resistance in Wikis / Stephanie Vie and Jennifer deWinter -- Agency and accountability: the paradoxes of Wiki discourse / D.A. Caeton -- One Wiki, two classrooms / David Elfving and Ericka Menchen-Trevino -- Content and commentary: parallel structures of organization and interaction on Wikis / Will Lakeman -- Above and below the double line: refactoring and that old-

time revision / Michael C. Morgan -- Is there a Wiki in this classroom?  
Wikibooks and the future of higher education / Matt Barton -- Writing  
in the Wikishop: constructing knowledge in the electronic classroom /  
Thomas J. Nelson -- Wiki lore and politics in the classroom / Cathlena  
Martin and Lisa Dusenberry -- GlossaTechnologia: anatomy of a Wiki-  
based annotated bibliography / Ben McCorkle -- An (old) first-timer's  
learning curve: curiosity, trial, resistance, and accommodation / Bob  
Whipple.

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Sommario/riassunto

An indispensable and engaging guide to using wikis in the classroom.

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