Record Nr. UNINA9910139361203321 Problem-based learning in health and social care [[electronic resource] **Titolo** /] / edited by Teena J. Clouston ... [et al.] Pubbl/distr/stampa Chichester, West Sussex, U.K.;; Ames, Iowa,: Wiley-Blackwell, 2010 **ISBN** 1-282-48260-2 9786612482601 1-4443-2054-8 1-4443-2055-6 Descrizione fisica 1 online resource (232 p.) Altri autori (Persone) CloustonTeena J 362.1071 Disciplina 610.76 Soggetti Medicine - Study and teaching Social work education Problem-based learning Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Problem-Based Learning in Health and Social Care; Contents; List of Contributors: 1 Starting out: a guide to using this book and its development; Part 1 General Principles of Using Problem-Based Learning; 2 Exploring the foundations for problem-based learning; 3 Readiness for problem-based learning; 4 Developing problem-based learning curricula; 5 Becoming a problem-based learning facilitator; 6 Managing group dynamics and developing team working in problembased learning; 7 Assessing problem-based learning curricula; Part 2 The Theoretical Interface with Problem-Based Learning 8 Reflection and the problem-based learning curriculum 9 A reflexive model for problem-based learning; 10 Promoting creative thinking and innovative practice through the use of problem-based learning; 11 Problem-based learning and the development of capital; 12 An evolving vision for learning in health-care education; Part 3 The Learner in Problem-Based Learning: 13 The student experience: 14 Becoming

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Problem Based Learning in Health and Social Care offers a practical insight into the opportunities, benefits and challenges of using problem based learning (PBL) in health and social care education and also student directed learning (SDL) as a learning and teaching tool. It represents a collection of practical and emerging concepts in terms of how to do PBL and SDL and considers the practical barriers and solutions, challenges to self awareness and finally future potentialities and directions for learning.