

1. Record Nr.	UNINA9910139250403321
Autore	Simske Steven J.
Titolo	Meta-algorithmics : patterns for robust, low cost, high quality systems // Steven J. Simske, HP Labs, Colorado, USA
Pubbl/distr/stampa	Chichester, West Sussex, United Kingdom : , : Wiley-IEEE, , 2013 [Piscataway, New Jersey] : , : IEEE Xplore, , [2013]
ISBN	1-118-62669-9 1-118-62671-0 1-118-62670-2
Descrizione fisica	1 online resource (388 p.)
Collana	Wiley - IEEE
Classificazione	TEC015000
Disciplina	005.1
Soggetti	Computer algorithms Computer systems - Costs Computer systems - Quality control Heuristic programming Parallel algorithms
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction and overview -- Chapter 2. Parallel forms of parallelism -- Chapter 3. Domain areas: where is this relevant? -- Chapter 4. Applications of parallelism by task -- Chapter 5. Application of parallelism by component -- Chapter 6. Introduction to meta-algorithmics -- Chapter 7. First-order meta-algorithmics & their applications -- Chapter 8. Second-order meta-algorithmics & their applications -- Chapter 9. Third-order meta-algorithmics & their applications -- Chapter 10. Building more robust systems -- Chapter 11. The future.
Sommario/riassunto	"The intent is to highlight the salient differences in multiple approaches to useful solutions in each of these arenas"--

2. Record Nr.	UNINA9910827358003321
Autore	Moss Connie M.
Titolo	Advancing formative assessment in every classroom : a guide for instructional leaders / / Connie M. Moss and Susan M. Brookhart
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2019] 2019
ISBN	1-4166-2671-9
Edizione	[Second edition.]
Descrizione fisica	1 online resource (ix, 185 pages)
Collana	Gale eBooks
Disciplina	370.711
Soggetti	Teachers - In-service training Educational evaluation - United States Group work in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The lay of the land : essential elements of the formative assessment process -- 2. Leveling the playing field : sharing the whole learning target -- 3. Shifting from correcting to informing : feedback that feeds forward -- 4. Putting students at the center : student self-assessment and peer assessment -- 5. Getting themselves to the learning target: developing strong goal-setters and goal-getters -- 6. Enriching classroom discourse : planning for and asking strategic questions -- 7. Valuing critical thinking and inquiry : engaging students in asking effective questions -- 8. Leading a culture of collaborative inquiry : taking formative assessment schoolwide.
Sommario/riassunto	Provides strategic talking points, conversation starters, and ready-made tools needed to explain how formative assessment improves student learning and achievement, and guides school leaders in working with teachers to make formative assessment an integral part of their classrooms.