Record Nr. UNINA9910139244303321 Autore Woods Ruth (Ruth R.) **Titolo** Children's moral lives [[electronic resource]]: an ethnographic and psychological approach / / Ruth Woods Chichester, West Sussex, : John Wiley & Sons Inc., 2013 Pubbl/distr/stampa **ISBN** 1-118-32620-2 1-118-32617-2 1-118-32619-9 Descrizione fisica 1 online resource (252 p.) Disciplina 170.83 Soggetti Moral development Children - Conduct of life Child psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Children's Moral Lives: An Ethnographic and Psychological Approach; Copyright; Contents; Acknowledgements; 1 Introduction: Children's Moral Experiences at School; 1.1 Adults' Interest in Children's Morality: From Indifference to Intervention; 1.2 Understanding Moral Development in Culture; 1.2.1 Theoretical approaches; 1.2.2 The need for ethnography; 1.2.3 But what is morality?; 1.3 The School; 1.3.1 Socioeconomic and ethnic composition; 1.3.2 Values and discipline; 1.4 The Research; 1.4.1 Methodology; 1.4.2 The researcher; 1.5 Structure of the Book: Notes 2 What Counts as Harm?: Playful Aggression and Toughness2.1 The Prevalence of Playful Aggression; 2.2 Playful Aggression in Children's Friendships; 2.3 Finding the Line Between Play and Harm; 2.4 Drawing the Line Differently: Contrasting Interpretations of Playful Aggression; 2.4.1 Being sensitive; 2.4.2 Girls and boys; 2.4.3 Adults and children on playful racism; 2.5 Crossing the Line; 2.5.1 Demonstrating toughness; 2.5.2 Using harm to demonstrate toughness; 2.5.3 Toughness, playful aggression and social class; 2.6 Implications for Schools; Notes 3 Physical Aggression: Prioritising Harm Avoidance, Reciprocity or

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## Sommario/riassunto

Children's Moral Lives makes use of case studies, observation, interviews and questionnaires to offer a fascinating, behind-the-scenes view of children's school lives and the complex moral issues and disputes they routinely negotiate The first ethnography of childhood to focus on children's morality in the peer groupCase studies shed light on the psychological, social and cultural processes by which children and adults reach starkly different moral judgments of the same situationsCombines qualitative insights and quantitative data into recommendations for