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Nota di contenuto	Evidence-Based Practice and Intellectual Disabilities; Copyright; Contents; Contributors; Preface; Acknowledgments; Part I Foundational Issues and Overview; 1 Evidence-Based Practice: An Introduction; Evidence-Based Practice; What Is Evidence-Based Practice?; Some definitions; Rationale; Professional and personal ethics; Economics and efficiency; Methods Used in Evidence-Based Practice; Formulating a research or clinical question; Systematic searches; Meta-analysis; Quality of evidence; Small N experiments: in or out?; Other issues; Application and dissemination Evidence-Based Practice and Developmental DisabilitiesA Challenge Revisited; References; 2 Adaptive Behavior; General Adaptive Behavior; Early intervention; Early intensive for autism spectrum disorders; Deinstitutionalization; Comment; Specific Adaptive Behaviors; Social skills; Language and communication; Other specific skills and interventions; Summary; References; 3 Maladaptive Behavior; General Challenging Behavior; Summary; Specific Maladaptive Behavior; Self-

injurious behavior; Pica; Disruptive behavior; Stereotyped movement disorder; Pediatric feeding problems; Compliance; Comment Specific Interventions Specific behavioral interventions; Positive behavioral support; Cognitive behavioral therapy; Summary; References; 4 But Is It Worth It?; Intellectual Disabilities Services Are Often Expensive; Reluctance to Address Economic Evaluations; Methodologies to Evaluate Costs and Benefits; Applications; Toilet training; Supported employment; Early intensive behavioral intervention and autism; Behavior management; Reduction of unnecessary psychotropic medication; What Treatments Are Missing?; Summary; References; Part II Specific Disorders and Challenging Behaviors 5 Aggressive Behavior Introduction; Definition; Prevalence and Risk Factors; Etiology; Impact; Search Strategies; Definitions; Inclusion criteria; Treatment classification; Criteria for evidence-based treatments; Treatment Review; Behavioral interventions; Cognitive behavioral therapy; Other treatments; Conclusions; Guidelines and Recommendations; References ; 6 Self-Injurious Behavior; Introduction; The Nature of SIB among Individuals with ID; Definition; Common forms of SIB; Prevalence of SIB; Risk factors; Negative impact and financial costs of SIB Methodology for Identifying Treatment Studies Search strategies; Inclusion criteria; Treatment classification; Evidence appraisal; Treatment Review; Applied behavior analysis; Behavior modification; Cognitive behavior therapy; Other treatments; Clinical Guidelines; Functional assessment; Function-based treatment; Use a combination of treatments; Ensuring protocol adherence; Evaluation; Ethical practice; Clinical expertise; Risk assessment; References; 7 Stereotypic Behavior; Overview; Definition; Functions of Stereotypic Behavior; Epidemiology; On the notion of evidence base The Evidence Base for Treatment of Stereotypy

Sommario/riassunto

Evidence-Based Practice and Intellectual Disabilities responds to the recent increased focus on, and need for, the use of evidence-based practice (EBP) in treating intellectual disabilities. The first book wholly dedicated to addressing EBP specifically in relation to intellectual disabilities Provides clinical guidelines based on the strength of evidence of treatments for a given problematic behavioral topography or disorder Highly relevant to a wide-ranging audience, including professionals working in community services, clinicians and parents and carers
