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Nota di contenuto	ONE Personal Encounter and Ancestral Ways of Knowing. Introduction -- Indian Spirituality: A Personal Experience -- Native and Non-Native Encounter: A Personal Experience -- Natives and the Earth -- TWO Encountering Elders. Introduction -- Next Time, Try an Elder! -- The Role of Native Elders: Emergent Issues -- Explorations in Native Knowing -- THREE Education as Encounter. Introduction -- Native Training and Political Change: A Personal Reflection -- Native Studies and the Academy - What Is Fundamental to Native Education? Some Thoughts on the Relationship Between Thinking, Feeling, and Learning -- FOUR Restorative Justice as Encounter. Introduction -- Aboriginal Healing Programs and Plans: Basic Teachings, Concepts, and Core Values for Restorative Justice -- Aboriginal Behavioural Trauma: Towards a Taxonomy -- A Window on Traditional Healer Activity: Elements of Healing -- FIVE Cornerstone Teachings. Introduction -- On Women and the Woman's Circle -- Excerpts from "Dialogues Between Western and Indigenous Scientists" -- Recidivism and the Need for Community-

Based Healing -- Where Are the Stories? -- Comments from the Fourth Little Red River Workshop -- MY FRIEND JOE.

Sommario/riassunto

Dr. Joseph Couture (1930–2007), known affectionately as “Dr Joe,” stood at the centre of some of the greatest political, social, and intellectual struggles of Aboriginal peoples in contemporary Canada. A profound thinker and writer, as well as a gifted orator, he easily walked two paths, as a respected Elder and traditional healer and as an educational psychologist, one of the first Aboriginal people in Canada to receive a PhD. His work challenged and transformed long-held views of Canada’s Indigenous peoples, and his vision and leadership gave direction to many of the current fields of Aboriginal scholarship. His influence extended into numerous areas—education, addictions and mental health treatment, community development, restorative justice, and federal correctional programming for Aboriginal peoples. With a foreword by Lewis Cardinal, *A Metaphoric Mind* brings together for the first time key works selected from among Dr Joe’s writings, published and unpublished. Spanning nearly thirty years, the essays invite us to share in his transformative legacy through a series of encounters, with Aboriginal spirituality and ancestral ways of knowing, with Elders and their teachings, with education and its role in politicization, self-determination, and social change, and with the restorative process and the meaning of Native healing.