Record Nr. UNINA9910138962503321 Autore Melrose Sherri <1951-, > Titolo Teaching health professionals online: frameworks and strategies / / Sherri Melrose, Caroline Park, and Beth Perry Pubbl/distr/stampa Athabasca University Press, 2013 Edmonton, Alberta:,: AU Press,, 2013 ©2013 **ISBN** 1-927356-67-9 1-927356-66-0 Descrizione fisica 1 online resource (173 pages): illustrations Disciplina 610.711 Soggetti Medicine - Study and teaching Medical education - Computer-assisted instruction Medicine - Computer-assisted instruction Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Cover Page -- Title Page -- Copyright Page -- Dedication -- Contents -- Acknowledgements -- Introduction -- 1 Instructional Immediacy: The Heart of Collaborating and Learning in Groups -- 2 Invitational Theory: Developing the Plus Factor -- 3 Constructivism: Building on What Learners Know -- 4 Connectivism: Learning by Forming Connections -- 5 Transformational Learning: Creating Attitudinal Shifts in Online Learners -- 6 Quantum Learning Environments: Making the Virtual Seem Real in the Online Classroom [by Katherine Janzen] --Conclusion: Rethinking Online Course Design and Teaching. Sommario/riassunto Intended for a wide range of health care professionals-nurses, social workers, occupational and radiation therapists, chiropractors, dietitians, and dental hygienists-who deliver online classes, this compendium of creative, challenging activities will inspire new and experienced instructors. Each chapter is contextualized within one of such educational theories as instructional immediacy, invitational theory, constructivism, connectivism, transformative learning, and quantum learning theory.