

1. Record Nr.	UNISALENTO991000738469707536
Autore	Kim, Eugene Eric
Titolo	CGI : developer's guide / Eugene Eric Kim
Pubbl/distr/stampa	Indianapolis, Ind. : Sams.net, c1996
ISBN	1575210878
Edizione	[1st ed]
Descrizione fisica	xi, 497 p. : ill. ; 23 cm + 1 computer laser optical disc (4 3/4 in.)
Collana	Sams developer's guide
Classificazione	AMS 68N15 CR D.3.2
Disciplina	005.11
Soggetti	CGI <Computer network protocol>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index

2. Record Nr.	UNINA9910138961803321
Autore	Vaughan Norman D. <1960->
Titolo	Teaching in blended learning environments : creating and sustaining communities of inquiry / / Norman D. Vaughan, Martha Cleveland-Innes and D. Randy Garrison
Pubbl/distr/stampa	Athabasca University Press, 2013 Edmonton, Alberta : , : AU Press, , 2013 ©2013
ISBN	1-927356-48-2 1-927356-49-0
Descrizione fisica	1 online resource (142 pages) : illustrations
Collana	Issues in Distance Education Series, , 1919-4390
Disciplina	371.3
Soggetti	Education, Higher - Computer-assisted instruction Teaching - Computer network resources Blended learning Internet in higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	MRU author.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover Page -- Title Page -- Copyright Page -- Contents -- List of Tables -- List of Figures -- Preface -- 1 Conceptual Framework -- 2 Design -- 3 Facilitation -- 4 Direct Instruction -- 5 Assessment -- 6 Technology -- 7 Conclusion -- Appendix -- References -- Index.
Sommario/riassunto	Teaching in Blended Learning Environments provides a coherent framework in which to explore the transformative concept of blended learning-the organic integration of complementary face-to-face and online approaches and technologies. Built upon the theoretical framework of the Community of Inquiry-the premise that higher education is both a collaborative and individually constructivist learning experience-the authors present seven principles for harnessing the opportunities for teaching and learning available through technology. Focusing on teaching practices related to the design, facilitation, directio