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Chapter 10 Roles, identities, and expectancies: Positive contributions to Normalization and Social Role Valorization -- Chapter 11 Normalization and residential services: The Vermont studies -- Chapter 12 Integration of persons with developmental or psychiatric disabilities: Conceptualization and measurement -- Chapter 13 "It does my heart good": How employers perceive supported employees -- Chapter 14 A comprehensive review of research conducted with the program evaluation instruments PASS and PASSING -- Part 5: Dissemination and Impact of Normalization and Social Role Valorization Through Training and Education -- Chapter 15 Historical background and evolution of Normalization-related and Social Role Valorization-related training. Chapter 16 Social integration: How do we get there from here? Reflections on Normalization, Social Role Valorization and community education -- Chapter 17 Education in applying the principle of Normalization as a factor in the practical arts of improving services for people with disabilities -- Part 6: International Impact of Normalization and Social Role Valorization -- A: In Scandinavia -- Chapter 18 The impact of Normalization and Social Role Valorization in Scandinavia -- Chapter 19 The origin of the Normalization principle in Sweden and its impact on legislation today -- Chapter 20 Social integration in a welfare state: Research from Norway and Sweden -- B: In the English-Speaking World -- Chapter 21 The impact of Normalization and Social Role Valorization in the English-speaking world -- Chapter 22 The impact of Normalization and Social Role Valorization in Canada -- Chapter 23 The impact of Normalization and Social Role Valorization in the United Kingdom -- Chapter 24 Normalization and Social Role Valorization in Australia and New Zealand -- C: In the French-Speaking World -- Chapter 25 The impact of Normalization and Social Role Valorization in francophone countries and communities from the late 1960s to the 1990s -- Chapter 26 The impact of Social Role Valorization on government policy in Quebec -- Part 7: Personal Impact of Normalization and Social Role Valorization -- Chapter 27 The impact of Normalization and Social Role Valorization on my life -- Chapter 28 The personal impact of Normalization-related and Social Role Valorization-related training -- Chapter 29 The impact of Normalization and Social Role Valorization on a state-level practitioner from the USA -- Part 8: The Future -- Chapter 30 Concluding reflections and a look ahead into the future for Normalization and Social Role Valorization -- Part 9: Appendix. A comprehensive bibliography on Normalization, Social Role Valorization, PASS, and PASSING, 1969-1999 -- Part 10: Indexes -- Author index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y -- Z -- Subject index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W.

Sommario/riassunto

During the late 1960s, Normalization and Social Role Valorization (SRV) enabled the widespread emergence of community residential options and then provided the philosophical climate within which educational integration, supported employment, and community participation were able to take firm root. This book is unique in tracing the evolution and impact of Normalization and SRV over the last quarter-century, with many of the chapter authors personally involved in a still-evolving international movement.
