Record Nr. UNINA9910138875603321 Democracy and disenfranchisement // issue editor, Kevin Lanning Titolo [Chichester, England]:,:[Wiley-Blackwell],, 2008 Pubbl/distr/stampa ©2008 **ISBN** 1-282-17167-4 9786612171673 1-4443-0733-9 1-4443-0734-7 Descrizione fisica 1 online resource (262 p.) Journal of Social Issues; ; Volume 64, Number 3 Collana Disciplina 324.62 324.620973 Soggetti Political participation Political participation - Psychological aspects Political sociology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Democracy and Disenfranchisement; INTRODUCTION; Democracy. Voting, and Disenfranchisement in the United States: A Social Psychological Perspective: NORMATIVE PERSPECTIVES: THE FUNCTIONS OF POLITICAL PARTICIPATION; The Psychology of Enfranchisement: Engaging and Fostering Inclusion of Members through Voting and Decision-Making Procedures: A Game-Theoretic View of Voting: Electoral Simultaneity: Expressing Equal Respect; DIFFERENTIAL PERSPECTIVES: CHARACTERISTICS OF THE VOTER; The Psychological and Institutional Determinants of Early Voting Why Do People Vote? A Psychological Analysis of the Causes of Voter Turnout Beliefs about Deliberation: Personal and Normative Dimensions; DYNAMIC PERSPECTIVES: THE ROOTS OF POLITICAL PARTICIPATION; Political Participation and Cumulative Disadvantage: The Impact of Economic and Social Hardship on Young Citizens; The ``Antidemocratic Personality" Revisited: A Cross-National Investigation

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Introduction to Irene Hanson Frieze's SPSSI Presidential Address Social Policy, Feminism, and Research on Violence in Close Relationships

## Sommario/riassunto

Psychologists, political scientists, and experts in election law present a multidisciplinary perspective on voting. Personality characteristics such as motivation, values, and efficacy are considered, as are demographic variables such as education, age, and social class Examines the reciprocal relationship that exists in the functions of voting for individual and society: the interplay between persons and institutions gives rise to the perception that a government is or is not legitimate, and to the sense that an individual does, or does not, belong