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Nota di contenuto	Intro -- The Dyslexic Adult -- Contents -- Preface to the Second Edition -- Preface to the First Edition -- Acknowledgements -- Prologue -- 1. Dyslexia in the Adult Years -- Introduction -- History -- Terminology -- Defining Dyslexia -- Evidence-based Practice -- The Nature of Dyslexia: Behavioural Characteristics -- Observable Behavioural Characteristics -- Affective Characteristics -- Positive Characteristics -- Behavioural Characteristics: Empirical Evidence -- Explaining Characteristics -- Biology and Neurology -- Cognition -- Dyslexia: A Working Memory Model -- Explaining Positive Characteristics -- Explaining Affective Characteristics -- A Working Definition -- Dyslexia and Other Syndromes -- Dyspraxia -- Dyscalculia -- Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder -- Asperger's Syndrome -- Visual Stress -- Degrees of Dyslexia -- The Prevalence of Dyslexia -- Summary -- 2. Interventions -- Introduction -- Psychological Development in the Adult Years -- Transitions -- Successful Adjustment -- Risk and Resilience -- Learning in Adulthood -- Types of Intervention -- The Role of the Tutor/Coach -- Key Skills -- The Development of Metacognitive Skills -- Skill Development, Compensation and Accommodation: An Integrated Framework for Development -- Alternative Interventions -- Summary -- 3. Identification and Assessment -- Introduction --

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Sommario/riassunto

A definitive and evidence-based guide for psychologists, teachers, coaches, HR personnel and all professionals who must understand and work with dyslexic adults. The only book to look at dyslexia within the context of life span developmental psychology, including the factors that contribute to success - now fully revised and updated. Combines an accessible style with a strong focus on evidence-based practice and a sound theoretical model on which to base assessment, counselling, teaching and training. Provides a clear guide to the kinds of assessment that can be conducted.
