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Nota di contenuto	Intercultural Language Teaching and Learning; Copyright; Contents; Acknowledgments; 1 Introduction; Language, Culture, and Language Education; The Concept of Method; Critiques of Method; Moving beyond Methods; About this Book; 2 Languages, Cultures, and the Intercultural; Understanding Language; Language as a structural system; Language as a communicative system; Language as social practice; Concluding comments; Understanding Culture; Cultures as national attributes; Cultures as societal norms; Cultures as symbolic systems; Cultures as practices; Culture for language teaching and learning The Intercultural: Understanding Language, Culture, and their Relationship 3 Second Language Acquisition, Language Learning, and Language Learning within an Intercultural Orientation; Introduction: Two Families of Theories; Key Understandings of SLA and Language Learning within Diverse Families of Theories; A Brief History of the Development of Theories of Language Learning; The Acquisition and Participation Metaphors; Expanding Learning: Recognizing the Role of

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### Sommario/riassunto

This wide-ranging survey of issues in intercultural language teaching and learning covers everything from core concepts to program evaluation, and advocates a fluid, responsive approach to teaching language that reflects its central role in fostering intercultural understanding. Includes coverage of theoretical issues defining language, culture, and communication, as well as practice-driven issues such as classroom interactions, technologies, programs, and language assessmentExamines systematically the components of language teaching: language itself, meaning, cul

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