

1. Record Nr.	UNINA9910138271703321
Titolo	Advances in computer science and engineering / / Matthias Schmidt, editor
Pubbl/distr/stampa	[Place of publication not identified] : , : InTech, , [2011] ©2011
ISBN	953-51-5990-9
Descrizione fisica	1 online resource (474 pages) : illustrations
Disciplina	004
Soggetti	Computer science Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910159452103321
Autore	Gerdin Goran
Titolo	Boys, bodies, and physical education : problematizing identity, schooling, and power relations through a pleasure lens // Goran Gerdin
Pubbl/distr/stampa	New York : , : Routledge, , 2017
ISBN	1-315-62557-1 1-317-23240-2 1-317-23241-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (244 pages)
Collana	Routledge Critical Studies in Gender and Sexuality in Education ; ; 4
Disciplina	372.86
Soggetti	Physical education for children - Psychological aspects Boys - Psychology Body image Masculinity Pleasure Identity (Psychology) in adolescence Athletic ability - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	pt. 1. Background -- part 2. A visual ethnography of Kea College.
Sommario/riassunto	Using visual ethnography, this book explores the many forms of pleasures that boys derive in and through the spaces and their bodies in physical education. Employing the works of Michel Foucault and Judith Butler, Gerdin examines how pleasure is connected to identity, schooling, and power relations, and demonstrates how discourses of sport, fitness, health and masculinity work together to produce a variety of pleasurable experiences. At the same time, the book provides a critique of such pleasurable experiences within physical education by illustrating how these pleasures can still, for some boys, quickly turn into displeasures and can be associated with exclusion, humiliation, bullying and homophobia. Boys, Bodies, and Physical Education argues

that pleasure can both be seen as an educational and productive practice in physical education but also a constraint that both engenders and privileges some boys over others as well as (re)producing narrow and limited conceptions of masculinity and pleasures for all boys. This book works to problematize these pleasures and their articulations with gender, bodies, and spaces.

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