

1. Record Nr.	UNINA9910705231803321
Titolo	Women's participation in education and the workforce // Council of Economic Advisers
Pubbl/distr/stampa	[Washington, D.C.] : , : Council of Economic Advisers, Executive Office of the President of the United States, , 2014
Descrizione fisica	1 online resource (9 pages) : color illustrations
Soggetti	Women - Employment Women - Employment - Economic aspects - United States Women - Education (Higher) - United States Pay equity - Government policy - United States Minimum wage - United States Labor supply Statistics.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Apr. 10, 2014). "March 12, 2014."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910138071503321
Autore	Robinson Leigh
Titolo	An Australian Approach to School Design / / Leigh Robinson and Taylor Robinson
Pubbl/distr/stampa	[Place of publication not identified] : , : [Publisher name not identified], , 2009
Descrizione fisica	1 online resource (8 pages)
Disciplina	371.62
Soggetti	School buildings
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Contemporary education design strongly emphasises stimulating, adaptable learning environments, with spaces able to support various styles of teaching and learning. Delivering successful school buildings requires a close collaborative relationship between the architect and all key stakeholders from initial briefing through to project handover. The brief should identify the opportunities and challenges to create an exciting architectural solution which is functional, aspirational and contextually responsible. The design should demonstrate adaptability and flexibility, maintainability, attention to siting, a culture of community, and sustainability. The building programme and budget also require special attention. The photographs throughout this article show a variety of examples of educational facilities in Perth, Australia, across both the primary and secondary levels. They demonstrate the role architecture can play in creating stimulating learning environments and communities of excellence.