

1. Record Nr.	UNINA9910455330703321
Autore	Howie Luke
Titolo	Terrorism, the worker, and the city [[electronic resource]] : simulations and security in a time of terror / / Luke Howie
Pubbl/distr/stampa	Burlington, VT, : Gower, c2009
ISBN	1-003-06220-2 1-351-14814-1 1-282-29523-3 9786612295232 0-566-09250-6
Edizione	[1st edition]
Descrizione fisica	1 online resource (205 p.)
Disciplina	363.325 363.325/17 363.32517 658.473 658.4'73-dc22
Soggetti	Terrorism - Economic aspects Business - Security measures Terrorism - Prevention Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgements; 1 Working in the Theatre of Terrorism; 2 Working People as Witnesses and Victims of Terrorism; 3 The Consequences and Meanings of Terrorism for Businesses; 4 Terror and the Mediated City; 5 Working in a Time of Terror; 6 Simulated Security: A Business Response to Terrorism; 7 Terror-work; Bibliography; Index
Sommario/riassunto	Luke Howie's book considers what steps managers and employees can and should take to protect their businesses from the amorphous and indefinable threat of terrorism. Even where they don't perceive a high level threat, business managers who might face having to account for themselves to some post event Inquiry have taken action in

consequence of the situation. Often, that action amounts to the introduction of what can be described as 'Simulated Security' which can be effective in terms of providing the reassurance to counter the terrorist objective of disrupting normal life through fear. With it

2. Record Nr.	UNINA9910480363603321
Autore	Squires David A.
Titolo	Aligning and balancing the standards-based curriculum // David A. Squires ; foreword by Fenwick W. English ; cover designer, Anthony Paular
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2005 ©2005
ISBN	1-4833-6059-8 1-4833-6278-7
Descrizione fisica	1 online resource (345 p.)
Disciplina	375.001
Soggetti	Curriculum planning - United States Education - Standards - United States Competency-based education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""About the Author""; ""About the Balanced Curriculum Web Site""; ""Introduction""; ""Section I - Curriculum Tools and Concepts: Textbooks, Standards, Alignment, and Standardized Testing""; ""Chapter 1 - Curriculum, Instruction, Assessment, and Standards""; ""Curriculum: What it is and What it is Not""; ""Teacher Autonomy and the Role of Curriculum""; ""Why is Curriculum Important?""; ""Districtsa€? Responses to Standards and High-Stakes Tests""; ""Summary""; ""Chapter 2 - Textbooks: What the Research Says"" ""A Brief History of Textbooks""""The Process of Publishing Textbooks""; ""TIMSS and NAEP Provide a Context for Understanding Textbooksa€?

Role"; "Content of What Teachers Teach"; "TIMSS of Textbooks";
 "Mathematics and Science Textbooks"; "What's Wrong with Today's
 Math and Science Texts?"; "Social Studies Textbooks"; "English
 and Language Arts Textbooks"; "Basal Readers and the Balanced
 Curriculum"; "Summary"; "Chapter 3 - Understanding and Using
 National, State, and Local Frameworks and Standards"; "Definition of
 Standards"
 "A Brief History of the Standards Movement""The Logic behind the
 Standards Movement"; "Summary"; "Chapter 4 - The Importance of
 Aligning Curriculum"; "The Alignment Problem: Many Standards,
 Limited Instruction"; "The History of Alignment"; "School Districts' Attempts at Alignment"; "Textbooks Aligned to Standards and Tests";
 "Summary"; "Chapter 5 - The Conundrum of Standardized Testing";
 "Summary of the History and Purpose of Standardized Testing";
 "Making Inferences"; "Defining the Domain of What's Tested";
 "Sampling the Universe of Items in the Domain"
 "Sampling Decisions Must be Secret for Inferences about Test Results
 to be Valid""Limited Testing and a Large Number of Standards";
 "Score Spread of Individual Items"; "Tests Serve Multiple Missions";
 "Testing Narrows the Curriculum"; "Lack Specifics about What is
 Tested Increases Curriculum Coverage"; "Reporting Test Results";
 "One Score Used as the Only Source of Information for High-Stakes
 Decisions"; "What to Do"; "Summary"; "Section II - The Design of
 the Balanced Curriculum"; "Chapter 6 - Curriculum Structure and
 Criteria for a Useful and Useable Curriculum"
 "Curriculum Defined""Some Options for Curriculum Structure";
 "Usefulness and Usability as Indicators of Curriculum Quality";
 "Summary"; "Chapter 7 - The Balanced Curriculum Process";
 "Describe the Curriculum"; "Align and Balance the Curriculum";
 "Assess the Curriculum"; "Manage the Curriculum"; "Provide Staff
 Development for the Curriculum"; "Summary"; "Chapter 8 - Setting
 up the Curriculum Writing Process"; "The Planning Team,
 Superintendent, and Point Person"; "The Superintendent";
 "Recruitment of Curriculum Authors"; "The Role of Principals"
 "Various Models for the Curriculum Writing Process"

Sommario/riassunto

Full of field-tested implementation tools, this comprehensive handbook
 shows how schools and districts can use the Balanced Curriculum
 process to put their schools on the track to success.

3. Record Nr.	UNINA9910137886603321
Titolo	APA monitor
Pubbl/distr/stampa	Washington, : American Psychological Association, 1970-1999
Descrizione fisica	1 online resource
Disciplina	150/.5
Soggetti	Psychology - United States Psychologists - United States Science and psychology - United States Psychologie - États-Unis Psychologues - États-Unis Sciences et psychologie - États-Unis Psychologists Psychology Science and psychology Psychologie Societies, Scientific Periodicals. Periodical United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico