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Sommario/riassunto	Narrow-mindedness, dogmatism, intolerance, fanaticism are, to varying degrees, forms of confinement in a mental schema. To escape it, one must gain access to "interpretive plurality": to become capable of "manipulating" one's own representations and ideas to adopt, at least temporarily and in imagination, points of view other than one's own. But what are the cerebral and mental bases of such a capacity in children and adults? Through what historical forms - cultural, religious, artistic - has it embodied and developed? Can it be taught to children, and how? Organized on June 12 and 13, 2008 at the Collège de France, the colloquium La pluralité interprétative. Historical and cognitive foundations of the concept of point of view attempted to take stock of these issues.