

1. Record Nr.	UNINA9910137375803321
Autore	Kapelari Suzanne
Titolo	Garden learning : a study on European botanic gardens' collaborative learning processes // Suzanne Kapelari
Pubbl/distr/stampa	London : , : Ubiquity Press, , 2015
ISBN	1-909188-65-4 1-909188-64-6
Descrizione fisica	1 online resource (185 pages) : illustrations
Disciplina	581
Soggetti	Botany - Europe Effective teaching - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	From 2007-2013 the European 7th Framework Program Science in Society (FP7) funded a multitude of formal and informal educational institutions to join forces and engage in alternative ways to teach science—inside and outside the classroom—all over Europe. This book reports on one of these projects named INQUIRE which was developed and implemented to support 14 Botanic Gardens and Natural History Museums in 11 European countries, to establish a collaborative learning network and expand their understanding of inquiry based science teaching (IBST). Suzanne Kapelari provides insight into the complex theoretical background and practical considerations that informed the project design and which guided the consortium through a three-year process of collaborative knowledge creation. 'Expansive Learning Theory' is fundamental to this approach and places emphasis on communities as learners, on transformation and creation of culture, on horizontal movement and hybridization of knowledge, and on the formation of theoretical concepts. This book is to be considered for planning and running international science education projects as well as a multifaceted theoretical underpinning of teaching. It serves as a conceptual and practical resource for formal and informal science educators and project managers. This project has received funding

2. Record Nr.

Titolo

UNINA9910349360403321

1615-2019 : IEEE recommended practice for network communication in
electric power substations / / Institute of Electrical and Electronics
Engineers

Pubbl/distr/stampa

New York, New York : , : IEEE, , 2019

ISBN

1-5044-6137-1

Descrizione fisica

1 online resource (140 pages)

Disciplina

621.3126

Soggetti

Electric substations

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Sommario/riassunto

Recommended practices for communication and interoperation of devices connected on an electric power substation Internet Protocol (IP) network are provided. An introduction to the concepts that need to be mastered as well as specific recommendations to follow when deploying the technologies are provided for the power engineer new to IP networking. Direction and requirements to facilitate interoperable electric utility information networks are provided for equipment manufacturers and system integrators.

3. Record Nr.	UNINA9910616385603321
Titolo	The Grants Register 2023 : The Complete Guide to Postgraduate Funding Worldwide / / edited by Palgrave Macmillan
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9781349960538 9781349960521
Edizione	[41st ed. 2022.]
Descrizione fisica	1 online resource (1678 pages)
Disciplina	658.15224
Soggetti	Professional education Vocational education Continuing education Professional and Vocational Education Lifelong Learning Estudiants universitaris Beques d'investigació Directoris Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Preface -- How to Use The Grants Register -- The Grants Register -- Subject and Eligibility Guide to Awards -- Index of Awards -- Index of Discounted Awards -- Index of Awarding Organizations.
Sommario/riassunto	The Grants Register 2023 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide. It contains international coverage of grants in almost 60 countries, both English and non-English speaking; information on subject areas, level of study, eligibility and value of awards; and information on over 6,000 awards provided by over 1,300 awarding bodies. Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading. The Register contains full contact details including telephone, fax, email and websites as well as details of application procedures and closing dates. It is updated annually to

ensure accurate information.
