1. Record Nr. UNINA9910137184603321 Autore Inter-American Development Bank **Titolo** The Early Years [[electronic resource]]: Child Well-Being and the Role of Public Policy / / by Inter-American Development Bank, Norbert Schady; edited by Samuel Berlinski, Norbert Schady New York: ,: Palgrave Macmillan US: ,: Imprint: Palgrave Macmillan, , Pubbl/distr/stampa 2015 1-137-53647-0 ISBN Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (xii, 262 pages): illustrations, charts Disciplina 338.9 Soggetti Development economics Social policy Economic development International economics Childhood Adolescence Industrial management—Environmental aspects **Development Economics** Children, Youth and Family Policy **Development Studies** International Economics Childhood, Adolescence and Society Sustainability Management Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover -- Title Page -- Copyright Page -- Table of Contents -- List of Boxes -- List of Figures -- List of Tables -- Preface --Acknowledgments -- List of Contributors -- 1 Raising Children: The Case for Government Intervention -- 2 A Report Card on Early Childhood Development -- 3 Family First -- 4 Daycare Services: It's All

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## Sommario/riassunto

This book is open access under a CC BY-NC-ND 3.0 IGO license. The Early Years analyzes the development of Latin American and Caribbean children and makes a compelling case for government intervention in what is instinctively a family affair. Spending on effective programs for young children is an investment that, if done well, will have very high returns, while failure to implement such programs will lower the returns on the hefty investments being made in primary, secondary, and higher education. Policies for young children belong at the core of a country's development agenda, alongside policies to develop infrastructure and strengthen institutions. However, if the services provided (or funded) by governments are to benefit children, they must be substantially better than what is currently being delivered in the region. This book offers suggestions for improving public policy in this critical area.