Record Nr. UNINA9910137038903321 Autore Adell Nicolas Titolo Between imagined communities and communities of practice: participation, territory and the making of heritage / / edited by Nicolas Adell, Regina F. Bendix, Chiara Bortolotto and Markus Tauschek Pubbl/distr/stampa Universitätsverlag Göttingen, 2015 Gottingen, Germany:,: Universitätsverlag Göttingen,, 2015 ©2015 **ISBN** 2-8218-7549-5 1 online resource (315 pages): illustrations; digital, PDF file(s) Descrizione fisica Open Access e-Books Collana Knowledge Unlatched Gottingen studies in cultural property, , 2190-8672 ; ; volume 8 Disciplina 306.42 Soggetti Community development Communities of practice Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Community Conundrums -- Community and territory from legal perspectives -- Cultural values and community involvement beyond UNESCO -- Reflections on heritage experts and decision makers. Community and participation have become central concepts in the Sommario/riassunto nomination processes surrounding heritage, intersecting time and again with questions of territory. In this volume, anthropologists and legal scholars from France, Germany, Italy and the USA take up questions arising from these intertwined concerns from diverse perspectives: How and by whom were these concepts interpreted and re-interpreted, and what effects did they bring forth in their implementation? What impact was wielded by these terms, and what kinds of discursive formations did they bring forth? How do actors from local to national levels interpret these new components of the heritage

regime, and how do actors within heritage-granting national and international bodies work it into their cultural and political agency? What is the role of experts and expertise, and when is scholarly knowledge expertise and when is it partisan? How do bureaucratic

institutions translate the imperative of participation into concrete practices? Case studies from within and without the UNESCO matrix combine with essays probing larger concerns generated by the valuation and valorization of culture.