

1. Record Nr.	UNINA9910133110603321
Autore	Ardizzone Maria Luisa
Titolo	Guido Cavalcanti [[electronic resource]] : l'altro Medioevo / / Maria Luisa Ardizzone
Pubbl/distr/stampa	Fiesole (Firenze), : Cadmo, 2006
ISBN	88-7923-336-X
Descrizione fisica	227 p
Disciplina	851
Soggetti	Romance Literatures Languages & Literatures Italian Literature
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First publ. 2002 in English by Toronto University Press, now entirely revised. Guido Cavalcanti (1250 ca.-1300).
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910136864703321
Autore	Kors Alan Charles
Titolo	Naturalism and unbelief in France, 1650-1729 / / Alan Charles Kors [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2016
ISBN	1-316-68328-1 1-316-68490-3 1-316-68517-9 1-316-68544-6 1-316-68652-3 1-316-68571-3 1-316-68625-6 1-316-22712-X
Descrizione fisica	1 online resource (ix, 328 pages) : digital, PDF file(s)
Disciplina	211/.8094409032
Soggetti	Naturalism - History - 17th century Naturalism - History - 18th century Atheism - France - History - 17th century Atheism - France - History - 18th century France Religion 17th century France Religion 18th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 06 Jun 2016).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	From nature to God -- Reading the ancients and reading Spinoza -- Reductio Ad Naturalismum -- The passion of Malebranche -- Creation and evil.
Sommario/riassunto	Atheism was the most fundamental challenge to early-modern French certainties. Leading educators, theologians and philosophers labelled such atheism as manifestly absurd, confident that neither the fact nor behaviour of nature was explicable without reference to God. The alternative was a categorical naturalism. This book demonstrates that the Christian learned world had always contained the naturalistic 'atheist' as an interlocutor and a polemical foil, and its early-modern

engagement and use of the hypothetical atheist were major parts of its intellectual life. In the considerations and polemics of an increasingly fractious orthodox culture, the early-modern French learned world gave real voice and eventually life to that atheistic presence. Without understanding the actual context and convergence of the inheritance, scholarship, fierce disputes, and polemical modes of orthodox culture, the early-modern generation and dissemination of absolute naturalism are inexplicable. This book brings to life that Christian learned culture, its dilemmas, and its unintended consequences.

3. Record Nr.	UNINA9910788009203321
Titolo	The transformation of academic health centers : meeting the challenges of healthcare's changing landscape / / edited by Steven A. Wartman ; designer, Mark Rogers
Pubbl/distr/stampa	Amsterdam, [Netherlands] : , : Academic Press, , 2015 ©2015
Descrizione fisica	1 online resource (291 p.)
Disciplina	362.1
Soggetti	Academic medical centers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Front Cover; The Transformation of Academic Health Centers; Copyright; Contents; List of Contributors; Foreword; References; Preface; Acknowledgment; Section 1 - The Evolution of the Academic Health Center; Chapter 1 - The Changing Ivory Tower: Balancing Mission and Business; DEMYSTIFYING THE ACADEMIC HEALTH CENTER; THE EMERGENCE OF COST IN ACADEMIC MEDICINE; THE COSTLY BUSINESS OF ACADEMIC MEDICINE; RESPONDING TO CHANGE: CHALLENGES AND OPPORTUNITIES FOR AHCS; LEADING THE CHANGE IN HEALTH CARE; REFERENCES; ABOUT THE AUTHORS Chapter 2 - Presidential and Academic Health Center Leadership within

the Modern University: Opportunities and Challenges  
INTRODUCTION;  
OVERVIEW: THE ROLE OF AHCS WITHIN THE BROADER UNIVERSITY;  
PATHWAYS TO LEADERSHIP, CORE COMPETENCIES, AND LEADERSHIP  
DEVELOPMENT OPPORTUNITIES; CONCLUSION; REFERENCES; ABOUT THE  
AUTHORS; Chapter 3 - How Academic Health Centers are Transforming  
in Leadership, Administration, and Management: A Case Study;  
INTRODUCTION; DEVELOPMENT OF SHARED VISION; FORMING THE  
LEADERSHIP TEAM AND SHAPING ITS ACCOUNTABILITY; ENTERPRISE  
ORGANIZATION AND GOVERNANCE  
ADDRESSING UNFAMILIAR ORGANIZATIONAL CHALLENGES  
CONCLUSION;  
REFERENCES; ABOUT THE AUTHORS; Chapter 4 - The Changing Roles  
and Expectations of Faculty; INTRODUCTION; THE EDUCATOR; THE  
CLINICIAN SCIENTIST; THE BASIC SCIENTIST; THE POPULATION HEALTH  
ACADEMICIAN; THE CLINICIAN; INSTITUTIONAL CONSIDERATIONS;  
REFERENCES; ABOUT THE AUTHORS; Chapter 5 - Universal Lessons for  
Academic Health Science Centers-Recognizing the Value of Integration;  
ACADEMIC HEALTH SCIENCE CENTERS: INSTITUTIONAL SETTINGS AND  
CHALLENGES; DEFINING THE VALUE OF THE ACADEMIC HEALTH  
SCIENCE CENTER  
ALIGNMENT OF VALUES IN A COMPLEX ACADEMIC HEALTH SCIENCE  
CENTER  
VALUE THAT DRIVES IMPACT WITHIN A COMPLEX HEALTH  
SYSTEM; INCENTIVE FOR INTEGRATION-THE SUCCESSFUL BLENDED  
MISSION; SHARED AUTHORITY AND RESPONSIBILITY IN THE AHSC;  
CONCLUSION; REFERENCES; ABOUT THE AUTHORS; Chapter 6 - Future  
Directions; UNIQUE CHALLENGES FACING ACADEMIC HEALTH CENTERS;  
EXAMINING THE FINANCIAL SITUATION; ACADEMIC HEALTH CENTERS  
MUST TRANSFORM; VERTICAL INTEGRATION OF CARE DELIVERY, CARE  
REDESIGN, AND PROGRAMS OF DISTINCTION; REINVENTING MEDICAL  
EDUCATION AND TRAINING; GOING GLOBAL; A FOCUS ON INNOVATION  
LOOKING AHEAD  
THE NEED FOR ENTERPRISE-WIDE PLANNING AND  
MANAGEMENT; ACKNOWLEDGMENT; REFERENCES; ABOUT THE  
AUTHORS; Section 2 - Educating the Future HealthWorkforce; Chapter 7  
- Disruptive Technologies Affecting Education and Their Implications  
for Curricular Redesign; DISRUPTIVE TECHNOLOGIES AND DISRUPTIVE  
INNOVATION; THE IMPLICATIONS OF EMERGING TECHNOLOGY FOR  
CURRICULA; REFERENCES; ABOUT THE AUTHORS; Chapter 8 - Diversity  
in the Academic Health Center: Progress and Opportunities;  
INTRODUCTION; BEYOND DIVERSITY TO INCLUSION; THE VALUE OF  
DIVERSITY  
DEVELOPING A CONTEMPORARY CONCEPTUAL FRAMEWORK

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#### Sommario/riassunto

Presents the direct knowledge and vision of accomplished academic leaders whose unique positions as managers of some of the most complex academic and business enterprises make them expert contributors. Users will find invaluable insights and leadership perspectives on healthcare, health professions education, and biomedical and clinical research that systematically explores the evolving role of global academic health centers with an eye focused on the transformation necessary to be successful in challenging environments. The book is divided into five sections moving from the broad perspective of the role of academic health centers to the role of education, training, and disruptive technologies. It then addresses the discovery processes, improving funding models, and research efficiency. Subsequent sections address the coming changes in healthcare delivery and future perspectives, providing a complete picture of the needs of the growing and influential healthcare sector. --

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