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Titolo	Le Acarte aragonesi : atti del convegno, Ravello, 3-4 ottobre 2002 / a cura di Marco Santoro
Pubbl/distr/stampa	Pisa; Roma : Istituti editoriali e poligrafici internazionali, 2004
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Descrizione fisica	XIV, 327 p. ; 24 cm.
Collana	Atti / Istituto nazionale di studi sul Rinascimento meridionale ; 2
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Collocazione	ABS.A. 16. C 0025 BNSEZ.NAP. 1. B 0112 BU11 B 1114 CRST MOD STUDI 2869 RMARCH. MON.Atti 2.1RMARCH. MON.Atti 2.2 RMARCH. MON.Atti 2.3RMARCH. MON.Atti 2.4 RMARCH. MON.Atti 2.5RMINSRM-MON Atti 2.1 RMINSRM-MON Atti 2.2
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2. Record Nr.	UNINA9910136850503321
Autore	Green Jarrod
Titolo	I'm OK! : building resilience through physical play / / Jarrod Green
Pubbl/distr/stampa	St. Paul, MN : , : Redleaf Press, , [2017] ©2017
ISBN	1-60554-452-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (x, 142 pages)
Classificazione	EDU029000SOC047000EDU033000
Disciplina	372.86
Soggetti	Physical education for children Resilience (Personality trait) in adolescence EDUCATION / Teaching Methods & Materials / General SOCIAL SCIENCE / Children's Studies EDUCATION / Physical Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"Children must learn to pick themselves up, brush themselves off, and bounce back. How do you allow for the physicality required to build resilience why you are tasked with children's safety? This guide provides the tools and strategies for creating a culture of resilience, including families in the process, and keeping safety front-of-mind. Examine common safety concerns and how to address and prepare for themLearn how to work with families and build a trusting relationship around children's physical development Consider legal concerns regarding licensing and liabilityDiscover practical approaches to working with children to find their appropriate level of physical risk-taking and how to respond to a child's risky behavior Jarrod Green is an early childhood educator with over a decade of experience in early childhood education. His teaching practice centers around an emergent, project-based approach to curriculum, with an emphasis on learning through play, developing relationships with communities, and building self-regulation and resilience. Green also presents at many

professional conferences, including NAEYC's Professional Development Institute"--

"I'm OK!, intended for all teachers of young children, is a guide to both conceptual and practical approaches to building resilience. In particular, it examines children's physical development as it relates to resilience, including topics such as active play, physical risk-taking, safety and injury, and so on. By providing an in-depth exploration of both the theoretical and practical sides of building resilience, this book will help educators use effective strategies throughout their practice to better support the children and families they serve"--
