

1. Record Nr.	UNINA9910136805703321
Autore	Regine Kolinsky
Titolo	The impact of learning to read on visual processing // edited by: Tânia Fernandes and Régine Kolinsky
Pubbl/distr/stampa	Frontiers Media SA, 2016 [Lausanne, Switzerland] : , : Frontiers Media SA, , 2016 ©2016
Descrizione fisica	1 online resource (73 pages) : illustrations (black and white, and colour); digital file(s)
Collana	Frontiers in Psychology Frontiers Research Topics
Disciplina	152.14
Soggetti	Reading, Psychology of Visual perception - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	"Reading is at the interface between the vision and spoken language domains. An emergent bulk of research indicates that learning to read strongly impacts on non-linguistic visual object processing, both at the behavioral level (e.g., on mirror image processing-enantiomorphy-) and at the brain level (e.g., inducing top-down effects as well as neural competition effects). Yet, many questions regarding the exact nature, locus, and consequences of these effects remain hitherto unanswered. The current Special Topic aims at contributing to the understanding of how such a cultural activity as reading might modulate visual processing by providing a landmark forum in which researchers define the state of the art and future directions on this issue. We thus welcome reviews of current work, original research, and opinion articles that focus on the impact of literacy on the cognitive and/or brain visual processes. In addition to studies directly focusing on this topic, we will consider as highly relevant evidence on reading and visual processes in typical and atypical development, including in adult people differing in schooling and literacy, as well as in neuropsychological cases (e.g.,

developmental dyslexia). We also encourage researchers on nonhuman primate visual processing to consider the potential contribution of their studies to this Special Topic" -- page 2.

2. Record Nr.	UNINA9910702026303321
Autore	Parsad Basmat
Titolo	Arts education in public elementary and secondary schools, 1999-2000 and 2009-10 // Basmat Parsad, Maura Spiegelman, Jared Coopersmith
Pubbl/distr/stampa	Washington, DC : , : National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education, , 2012
Descrizione fisica	1 online resource (xiii, 52, 38, 21 pages) : color illustrations
Soggetti	Arts - Study and teaching (Elementary) - United States Arts - Study and teaching (Secondary) - United States Educational surveys - United States Arts - Study and teaching (Elementary) Arts - Study and teaching (Secondary) Educational surveys United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"April 2012"--Title page verso. "FRSS--Fast Response Survey System." "NCES 2012-014."
Nota di bibliografia	Includes bibliographical references (page 52).