

1. Record Nr.	UNISA996492064103316
Autore	Strüver Anke
Titolo	Platformization of Urban Life : Towards a Technocapitalist Transformation of European Cities // ed. by Sybille Bauriedl, Anke Strüver
Pubbl/distr/stampa	Bielefeld, : transcript Verlag, 2022 Bielefeld : , : transcript Verlag, , [2022] ©2022
ISBN	3-8394-5964-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (304 p.)
Collana	Urban Studies
Disciplina	300
Soggetti	SOCIAL SCIENCE / Sociology / Urban
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliography.
Nota di contenuto	Frontmatter -- Contents -- THANK YOU! -- Platformized Cities and Urban Life -- CONDITIONS OF PLATFORMIZATION OF URBAN LIFE -- Platforms Becoming Infrastructural? -- From Smart to Platform Urbanism to Platform Municipalism -- The Politics of Geodata in Urban Platform Capitalism -- Looking for Glitches in Mobility Platforms -- PLATFORM-MEDIATED CARE-WORK IN CITIES -- Platform Care as Care Fix -- Second Shift 2.0 -- "When Clean Angels Calls, I Run" -- Platforms for Basic Needs -- SPATIAL AND SOCIAL EFFECTS OF PLATFORMIZATION -- #FairDelivery? -- Riders United Will Never Be Divided? -- <title>"Processed Food on the Urban Data Highway. Food Delivery Services as In_Visible Infrastructure in the Production of Urbanity" </title> -- Ordinary Invitations in Spaces of Everyday Life -- PLATFORM CAPITALISM IN NEOLIBERAL TIMES -- Echo Chambers of Urban Design -- The Financialization of the Housing Market in the Digital Era -- Smart Ambivalences -- Platform Urbanization and Citizenship -- Biographies
Sommario/riassunto	The increasing platformisation of urban life needs critical perspectives to examine changing everyday practices and power shifts brought about by the expansion of digital platforms mediating care-services, housing and mobility. This book addresses new modes of producing urban spaces and societies. It brings both platform researchers and

activists from various fields related to critical urban studies and labour activism into dialogue. The contributors engage with the socio-spatial and normative implications of platform-mediated urban everyday life and urban futures, going beyond a rigid techno-dystopian stance in order to include an understanding of platforms as sites of social creativity and exchange.

2. Record Nr.	UNINA9910136805703321
Autore	Regine Kolinsky
Titolo	The impact of learning to read on visual processing // edited by: Tânia Fernandes and Régine Kolinsky
Pubbl/distr/stampa	Frontiers Media SA, 2016 [Lausanne, Switzerland] : , : Frontiers Media SA, , 2016 ©2016
Descrizione fisica	1 online resource (73 pages) : illustrations (black and white, and colour); digital file(s)
Collana	Frontiers in Psychology Frontiers Research Topics
Disciplina	152.14
Soggetti	Reading, Psychology of Visual perception - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	"Reading is at the interface between the vision and spoken language domains. An emergent bulk of research indicates that learning to read strongly impacts on non-linguistic visual object processing, both at the behavioral level (e.g., on mirror image processing-enantiomorphy-) and at the brain level (e.g., inducing top-down effects as well as neural competition effects). Yet, many questions regarding the exact nature, locus, and consequences of these effects remain hitherto unanswered. The current Special Topic aims at contributing to the understanding of how such a cultural activity as reading might modulate visual

processing by providing a landmark forum in which researchers define the state of the art and future directions on this issue. We thus welcome reviews of current work, original research, and opinion articles that focus on the impact of literacy on the cognitive and/or brain visual processes. In addition to studies directly focusing on this topic, we will consider as highly relevant evidence on reading and visual processes in typical and atypical development, including in adult people differing in schooling and literacy, as well as in neuropsychological cases (e.g., developmental dyslexia). We also encourage researchers on nonhuman primate visual processing to consider the potential contribution of their studies to this Special Topic" -- page 2.
