

1. Record Nr.	UNINA9910480255403321
Autore	Wiburg Karin M.
Titolo	Lesson study communities : increasing achievement with diverse students // Karin Wiburg, Susan Brown ; foreword by Akihiko Takahashi ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6383-X
Descrizione fisica	1 online resource (225 p.)
Disciplina	371.102
Soggetti	Lesson planning - Study and teaching Teachers - In-service training Curriculum planning - Study and teaching Multicultural education - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""Contributing Authors""; ""Additional Acknowledgments""; ""About the Authors""; ""Chapter 1 - Translating Lesson Study from Japan to the United States""; ""Lesson Study in the United States""; ""The Lesson Study Cycle""; ""The Role of Technology in Documentation and Lesson Study Practice""; ""Initial Barriers to Lesson Study in the United States""; ""Toward Essential Elements and Principles of Lesson Study""; ""Conclusion""; ""Chapter 2 - Building Successful Lesson Study Communities"" ""Toward Professional Development Communities""""The Original MathStar Lesson Study Project""; ""Lesson Study a€?A Continuous Improvement Process""; ""The Emergence of Other Types of Lesson Study Communities""; ""Building Bilingual Lesson Study Communities""; ""Lesson Study and Content Learning: The Mathematically Connected Communities Project""; ""Integrating Lesson Study with Other Initiatives""; ""Conclusion""; ""Chapter 3 - Assessing Your Readiness for Lesson Study""; ""Assessing Your Readiness for New Forms of

Professional Development"; "The Beginning of Our Lesson Study Journey"
"Curriculum Mapping"; "Assessing the Conditions That Support Teacher Collaboration"; "The Voices of Successful Lesson Study Leaders"; "Conclusion"; "Chapter 4 - Connecting Instructional Goals to Lesson Study"; "Developing the Overarching Goal"; "Sample Goals from Other Lesson Study Groups"; "Developing Content Area Goals"; "The Unit Planning Process"; "Assessment of Student Understanding"; "The Research Lesson Goal"; "Action Research and the Professional Development Plan"; "Conclusion"; "Chapter 5 - Designing the Research Lesson"
"Before Planning the Research Lesson"; "Susan Brown's Middle School Science Classroom: A Classroom Vignette"; "Professional Development Activity: Practice with Problem-Based Planning"; "Designing the Research Lesson"; "Planning the Research Lesson"; "The Redesign of the Research Lesson"; "Conclusion"; "Chapter 6 - Reflecting on and Sharing Your Research Lesson"; "Reflecting on What You Have Learned"; "The Role of Content Understanding in Lesson Study"; "Organizing What You Have Learned"; "Disseminating What You Have Learned"; "Archiving What You Have Learned"
"Conclusion"; "Chapter 7 - Integrating Lesson Study with Existing School Initiatives"; "Model 1: Lesson Study as a Professional Development Choice"; "Model 2: Professional Learning Communities (PLCs) and Professional Development Teachers (PDTs)"; "How Lesson Study can be Implemented"; "Model 3: TIA RETA: Lesson Study to Support Technology Integration"; "Components of TIA RETA"; "Impact on Teachers' Instructional Practice"; "Implementation Lessons Learned"; "Lesson Study and Technology Integration"; "Level of Experience with Technology Integration"
"Final Reflections on the TIA RETA Project"

Sommario/riassunto

This implementation guide demonstrates how to translate each step of the Japanese lesson study process to the U.S. educational environment using specific, evidence-based strategies.

2. Record Nr.	UNINA9910136792203321
Autore	Marder Michael <1980-, >
Titolo	The Chernobyl herbarium : fragments of an exploded consciousness // Michael Marder; with artworks by Anais Toudeur
Pubbl/distr/stampa	Open Humanities Press, 2016 London : , : Open Humanities Press, , 2016 ©2016
ISBN	1-78542-027-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (73 pages) : illustrations
Collana	Critical climate change
Disciplina	179.2
Soggetti	Plants (Philosophy) Environmental ethics Chernobyl Nuclear Accident, Chornobyl, Ukraine, 1986
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	We entrust readers with thirty fragments of reflections, meditations, recollections, and images — one for each year that has passed since the explosion that rocked and destroyed a part of the Chernobyl nuclear power station in April 1986. The aesthetic visions, thoughts, and experiences that have made their way into this book hover in a grey region between the singular and self-enclosed, on the one hand, and the generally applicable and universal, on the other. Through words and images, we wish to contribute our humble share to a collaborative grappling with the event of Chernobyl. Unthinkable and unrepresentable as it is, we insist on the need to reflect upon, signify, and symbolize it, taking stock of the consciousness it fragmented and, perhaps, cultivating another, more environmentally attuned way of living.