1. Record Nr.   UNINA9910346786903321

   Autore   Melamed Analía (Coord.)

   Titolo   Actas de las II Jornadas sobre Marcel Proust

   Pubbl/distr/stampa   Universidad Nacional de La Plata. Facultad de Humanidades y Ciencias de la Educación, 2018

   Collana   Trabajos, comunicaciones y conferencias

   Lingua di pubblicazione   Spagnolo

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Sommario/riassunto   En la edición 2017 de las Jornadas sobre Marcel Proust, los trabajos pueden articularse en torno a tres diálogos que se plantean en su obra o a partir de ella: 1) diálogo hacia y desde otras obras y manifestaciones artísticas. Aquí la comunicación, en doble dirección hacia el arte del pasado y el arte del futuro, anticipa o recupera obras o aspectos de manifestaciones artísticas; 2) diálogo con la filosofía a partir de la presencia de problemas y concepciones filosóficas en la novela y en la diversidad de lecturas filosóficas de la novela; 3) diálogo con la naturaleza, presente como una suerte de sustrato de la trama, en una multiplicidad de hermenéuticas que van desde la visión poética y encantada de la infancia y las primeras ensoñaciones juveniles a la naturaleza como fuente de misterio y de lo indescifrable y, finalmente, ligada a la vejez, a la destrucción y a la muerte.

2.	Record Nr.	UNINA9910136580003321
	Autore	Dreon Oliver
	Titolo	Teacher education for ethical professional practice in the 21st century / / Oliver Dreon, Drew Polly, [editors]
	Pubbl/distr/stampa	Hershey, Pennsylvania : , : Information Science Reference, , [2017] 2017
	ISBN	9781522516699 9781522516682
	Descrizione fisica	1 online resource (xvii, 429 pages) : illustrations
	Collana	Advances in Higher Education and Professional Development (AHEPD) Book Series, , 2327-6991
	Disciplina	370.71/1
	Soggetti	Educational technology - Moral and ethical aspects Internet in education - Moral and ethical aspects Teachers - Training of
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Developing technological fluency in and through teacher education: an applied research project in teachers' college / Eva Brown, Michele Jacobsen -- Design thinking and immersive professional learning in teacher education: cultivating pedagogical empathy / Susan E. Crichton, Deb Carter -- Consider four types of online identities for teaching and modeling online behavior / L. Koh-Herlong, Abbie Brown -- Understanding morality and ethics: maneuvering ethical dilemmas in digital educational contexts / Goran Fransson -- Enhancing early childhood education teacher candidates' experiences: how undergraduate research enriches preservice practice / Stephen T. Schroth -- Educating pre-service and novice teachers on the best practices for curriculum integration of Web 2.0 tools and instructional technology / Thomas Robert Conway -- Providing early childhood education teacher candidates diverse clinical understandings through professional development school experiences / Lea Ann Christenson [and 5 others] -- Developing professional ethics: a statewide curricular solution / Oliver Dreon -- In search of elements to organize assessments remotely in distance learning / Jean Claude Callens, Jan Elen -- Taking a stand against cyberbullying in higher education /

Margaret Anne Carter [and 3 others] -- Developing an understanding of cyberbullying: the emotional impact and struggle to define / Carol M. Walker --
Creating digital safe spaces for gender expression and sexual diversity / Lenora Jean Justice, Steven D. Hooker -- Case analysis: advancing virtual learning environments through evaluative processes / Annette Greer, Susan Martin Meggs, Sharon Kibbe -- The importance of teacher education in global education / Kijpokin Kasemsap -- Preparing pre-service teachers to meet the unique academic needs of 21st century learners / Kelly M. Torres, Samantha Tackett.

Sommario/riassunto	"This book is a reference work for the latest scholarly research on the emerging use of technology in the educational system, featuring coverage on proper methods, arising challenges, and educator preparation"--Provided by publisher.