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Titolo	Stimulating Student Interest in Language Learning [[electronic resource]] : Theory, Research and Practice // by Tan Bee Tin
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	PART I: INTEREST - DEFINITIONS AND THEORIES -- Chapter 1: Introduction ('Interest' as a new conceptual lens) -- Chapter 2. 'Interest' and other similar terms -- Chapter 3. Defining 'interest': an educational psychological perspective -- Chapter 4. Studying 'interest': approaches and methodological issues -- PART 2: EXPLORING THE INTEREST CONSTRUCT WITH REFERENCE TO SECOND LANGUAGE LEARNING/TEACHING -- Chapter 5. 'Interest talk' with English language teachers/educators -- Chapter 6. 'Interest talk' with English language learners: in-class and out-of-class experiences -- Chapter 7. 'Interest talk' with English language learners: 'same' class, but 'different' interest trajectories and experiences -- Chapter 8. Features of interesting English language classes: The role of teacher talk -- PART III: STIMULATING STUDENT INTEREST IN LANGUAGE LEARNING:

APPLYING THEORY AND RESEARCH TO INFORM TEACHING AND PRACTICE -- Chapter 9. Stimulating student interest in language learning -- Chapter 10. Conclusion ('A final call') -- References -- Appendix: Symbols used in transcribing.

Sommario/riassunto

This book explores the issues and concerns many language teachers have in not just helping able students to learn a foreign or second language but more importantly how to get reluctant learners to become interested in language learning. Tin proposes 'interest' as an important construct that requires investigation if we are to understand second language learning experiences in a modern globalised world. The book offers both theoretical explorations and empirical findings arising from the author's own research in the field. Chapters demonstrate how various theoretical and empirical findings can be applied to practice so as to raise the awareness of the importance of interest in language learning and teaching. For teacher trainers and educators, researchers, and practising language teachers, this comprehensive study provides tools to stimulate student interest in language learning for successful language learning. Tan Bee Tin started her career as an English language teacher in Myanmar/Burma. She has widely published in international journals (e.g. Applied Linguistics, Language Teaching Research, ELT Journal), focusing on language learning and teaching in peripheral contexts and the role of interest and creativity in language learning and teaching.
