Record Nr. UNINA9910136535803321 Attachment in intellectual and developmental disability: a clinician's Titolo guide to practice and research // edited by Helen K. Fletcher, Andrea Flood and Dougal Julian Hare Chichester, West Sussex, UK:,: Wiley Blackwell,, 2016 Pubbl/distr/stampa **ISBN** 1-118-93806-2 1-118-93804-6 1-118-93805-4 Descrizione fisica 1 online resource (275 p.) Wiley series in clinical psychology Collana Classificazione PSY007000 Disciplina 616.85/88 Soggetti Attachment behavior Attachment disorder People with mental disabilities Developmentally disabled Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: Notes on Contributors Foreword (TBD) Acknowledgements 1. Introduction Dougal Julian Hare, Helen K. Fletcher and Andrea Flood 2. An overview of attachment theory: Bowlby and beyond Helen K. Fletcher and Deanna J. Gallichan 3. Attachment relationships between parents and their children: The impact of 'the loss of the healthy child' Helen K. Fletcher 4. Assessing attachment relationships in people with intellectual disabilities Samantha Walker, Victoria Penketh, Hazel Cooper and Dougal Julian Hare 5. Autism Spectrum Disorder and attachment: A clinician's perspective Ewan Perry and Andrea Flood 6. Maintaining the bond: Working with people who are described as showing challenging behaviour using a framework based on attachment theory Allan Skelly 7. Psychotherapy and attachment dynamics in people with intellectual disabilities: A personal view Pat Frankish 8. Adult attachment and care staff functioning Carlo Schuengel, Jennifer Clegg, J. Clasien de Schipper and Sabina Kef 9.

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Sommario/riassunto

"Attachment in Intellectual and Developmental Disability: A Clinician's Guide to Practice and Research is the first book to explore the clinical difficulties associated with attachment relationships in people with intellectual and developmental disabilities. Draws together knowledge from disparate sources in a definitive new resource for clinicians working in this area A growing body of evidence-based approaches in this area are underpinned by attachment theory, including direct intervention and the use of attachment theory to understand interactions and relationships Presents and integrates cutting-edge models and approaches that have previously been available only to specialists Written by mainstream practitioners who are active in clinical work and research; focused on real-world applications, with illustrative case examples throughout"--