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Titolo	Maker literacy : a new approach to literacy programming for libraries / / Lynn Pawloski and Cindy Wall
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ISBN	979-84-00-68142-4 979-82-16-11352-2 1-4408-4381-3
Descrizione fisica	1 online resource (x, 116 pages) : illustrations
Collana	Gale eBooks
Altri autori (Persone)	WallCindy R
Disciplina	027.62/5
Soggetti	Children's libraries - Activity programs Children's libraries - Activity programs - United States Children's software Maker movement in education Makerspaces in libraries Mobile apps Technological literacy - Study and teaching - Activity programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	eTots : an iPad or tablet story time for children age 2-5 -- It's Not Just for Kids : a program for children age 4-6 and their parents or caregivers to attend together -- Use Your Words : multi-activity program for emerging readers age 4-6 to reinforce basic literacy skills using technology, art, and filmmaking -- Rookie Readers 2.0 : book discussion, app exploration and art workshop for children age 5-6 -- SKILL : discovering engineering, art, and design to increase the visual literacy of children age 5-7 -- ARTeractive books : a program for children age 6-7 centered around an interactive book or book app -- Kidz Kode : introducing computer coding through stories and storytelling for children age 6-8 -- No Reading Required : a booktalk and transmedia program encouraging and exciting reluctant readers age 7-10 -- Guest Reader Day : supplementing traditional class visits

with technology -- There Was a Fine Town that Swallowed a Book : a one book, one town program for kids -- Fall Family Reading Kick-Off : Pet Parade -- Mission: Makerspace : a space-themed literacy makerspace for children.

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Sommario/riassunto

"This book takes the creativity and inventiveness of the maker movement and applies that energy in a new way to help children learn across all subject areas as well as broaden their world view"--

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