

1. Record Nr.	UNINA9910136136303321
Autore	Illeris Knud
Titolo	How we learn : learning and non-learning in school and beyond // by Knud Illeris
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2016] ©2017
ISBN	1-134-98478-2 1-315-53738-9 1-134-98471-5
Edizione	[Second edition.]
Descrizione fisica	1 online resource (287 pages)
Disciplina	370.15/23
Soggetti	Learning, Psychology of Cognitive learning Social learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1 Introduction -- chapter 2 The basis of the understanding of learning -- chapter 3 The processes and dimensions of learning -- chapter 4 Different types of learning -- chapter 5 The content dimension of learning -- chapter 6 The incentive dimension of learning -- chapter 7 The interaction dimension of learning -- chapter 8 Learning as whole -- chapter 9 Barriers to learning -- chapter 10 Learning, dispositions and preconditions -- chapter 11 Learning and life course -- chapter 12 Learning in different learning spaces -- chapter 13 Learning, education and society -- chapter 14 Overview.
Sommario/riassunto	Having published in 11 languages and sold in more than 100,000 copies, this fully revised edition of How We Learn examines what learning actually is and why and how learning and non-learning takes place. Focusing exclusively on learning itself, it provides a comprehensive yet accessible introduction to traditional learning theory and the newest international contributions, while at the same time presenting?an innovative and holistic understanding of learning.

