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| Nota di contenuto | chapter 1 Who Knew? Best Practices: A Retrospective / Aline R. Bobys -- chapter 2 The Method to My Madness: Using Humor and Silliness to Improve Learning / Jon Storslee -- chapter 3 The Greater Hudson Promise Neighborhood: One Community's Attempt to Care for Its Youngest Members / Rebecca Boushie -- chapter 4 Moving from Concrete to Abstract Understandings: Studying a Concept's Development in Context / Maureen E. Squires -- chapter 5 Crossing the Barriers, Expanding Knowledge, Fostering Relationships: Teacher Preparation Partnering with Community Organizations / John Delpont -- chapter 6 Throwback Technologies: Interactive Whiteboards in Schools / Heidi L. Schnackenberg -- chapter 7 At Your Service: A College at Work with Its Community as a Means of Outreach and Mutual Enrichment / Kerri Zappala-Piemme -- chapter 8 Resistance to Racism in the Social Studies: Reflections, Pedagogies, and Criticality / Emily A. Daniels -- chapter 9 But How Do I Know If It Is Authentic? Examining Picture Books Representing Chinese Culture / Yong Yu -- chapter 10 Power of the Heart and Limitations of Love: Preservice Teachers Perceptions of the Teaching Profession and Their Implications / |

Maureen E. Squires.

Sommario/riassunto

This informative new volume provides a hand-picked selection of useful techniques, ideas, competencies, and skills for working with children in school settings. The book comprises both research (qualitative, quantitative, and mixed-design) and conceptual pieces about the most effective, current professional practices for professionals who work with P-12 children in schools. The practices described here will be useful for a wide assortment of professionals within education, including practicing teachers, school counselors, school psychologists, speech language pathologists, administrators, and education students.
