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Nota di contenuto	Frontmatter -- Contents -- Foreword -- Acknowledgements -- Contributors -- Introduction -- 1. Comparing Students' Perceptions of Global Citizenship in Hungary and the USA -- 2. Exploring Perceptions of Intercultural Citizenship among English Learners in Chinese Universities -- 3. Intercultural Encounters in Teacher Education -- Collaboration Towards Intercultural Citizenship -- 4. Beyond Language Barriers: Approaches to Developing Citizenship for Lower-level Language Classes -- 5. Incorporating Environmental Action into Intercultural Dialogue: Personal and Environmental Transformation and the Development of Intercultural Communicative Competence -- 6. Green Kidz: Young Learners Engage in Intercultural Environmental Citizenship in an English Language Classroom in Argentina and Denmark -- 7. Understanding Intercultural Citizenship in Korea and the USA -- 8. Mural Art and Graffiti: Developing Intercultural Citizenship in Higher Education Classes in English as a Foreign Language in Argentina and Italy -- 9. Language and Intercultural Citizenship Education for a Culture of Peace: The Malvinas/Falklands Project -- 10. Human Rights Education in Language Teaching -- Reflections: Learning from the

Sommario/riassunto

The contributors to this volume have collaborated to present their work on introducing competences in intercultural communication and citizenship into foreign language education. The book examines how learners and teachers think about citizenship and interculturality, and shows how teachers and researchers from primary to university education can work together across continents to develop new curricula and pedagogy. This involves the creation of a new theory of intercultural citizenship and a procedure for implementation. The book is written by teacher researchers who aim to help other teachers, and concludes with reflections on the lessons they have learnt which will help others to implement these ideas in their own practice. The book is essential reading for foreign language educators and researchers, students in pre-service teacher training and teachers in in-service training.
