1. Record Nr. UNINA9910136031603321 Autore Voss Marc T Titolo Regimes of Twentieth-Century Germany: From Historical Consciousness to Political Action / / by Marc T. Voss London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Macmillan., Pubbl/distr/stampa 2016 **ISBN** 1-137-59804-2 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (XVI, 270 p.) Classificazione HIS014000HIS027100HIS037070 940 Disciplina Europe—History Soggetti World politics Europe, Central—History World War, 1939-1945 History, Modern **European History Political History** History of Germany and Central Europe History of World War II and the Holocaust Modern History Germany History 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Introduction -- Research subject, objectives, and hypotheses -- On the Nota di contenuto need to incorporate an action component in history didactics -- Review of select previous research -- A concise theory of action consciousness -- Research methodology and approach -- Research results --Extending reach and role of history didactics. Regimes of Twentieth-Century Germany studies how history didactics Sommario/riassunto can contribute to preserving freedom and peace by incorporating an action component into historical consciousness research and by broadening its charter along age target group related, interdisciplinary,

and international dimensions. This is investigated both on a conceptual and an empirical basis with specific focus on the two dictatorships of

twentieth-century Germany. Specifically, there are three objectives: Further the conceptual development of historical consciousness research by incorporating an action component labeled action consciousness; empirically research knowledge, attitudes, and action consciousness of adults as well as the forms of historical cultural socialization both with respect to the NS and the SED dictatorships; derive recommendations for the further development of history didactics. Based on a discussion of the chosen research methodology, a review of the results of the empirical study is presented.