

1. Record Nr.	UNINA9910136004703321
Titolo	Being evidence based in library and information practice // edited by Denise Koufogiannakis and Alison Brettle
Pubbl/distr/stampa	London : , : Facet, , 2016
ISBN	1-78330-145-7
Descrizione fisica	1 online resource (224 pages) : illustrations, tables
Disciplina	020.72
Soggetti	Library science - Research Evidence-based library science Evidence-based library science - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Jul 2018).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Denise Koufogiannakis and Alison Brettle -- A new framework for EBLIP / Denise Koufogiannakis and Alison Brettle -- Articulate / Alison Brettle and Denise Koufogiannakis -- Assemble / Denise Koufogiannakis and Alison Brettle -- Assess / Alison Brettle and Denise Koufogiannakis -- Agree / Denise Koufogiannakis and Alison Brettle -- Adapt / Alison Brettle and Denise Koufogiannakis -- Practitioner-researchers and EBLIP / Virginia Wilson -- Academic libraries / Mary M. Somerville and Lorie A. Kloda -- Public libraries / Pam Ryan and Becky Cole -- Health libraries / Jonathan D. Eldredge, Joanne Gard Marshall, Alison Brettle, Heather N. Holmes, Lotta Haglund and Rick Wallace -- School libraries / Carol A. Gordon -- Special libraries / Bill Fisher -- Conclusion / Denise Koufogiannakis and Alison Brettle.
Sommario/riassunto	This book builds a research-grounded, theoretical foundation for evidence based library and information practice and illustrates how librarians can incorporate the principles to make more informed decisions in the workplace. The book takes an open and encompassing approach to exploring evidence based library and information practice (EBLIP) and the ways it can improve the practice of librarianship. Bringing together recent theory, research, and case studies, the book

provides librarians with a new reference point for how they can use and create evidence within their practice, in order to better meet the needs of their communities. Being Evidence Based in Library and Information Practice is divided into two parts; in the first part the editors explore the background to EBLIP and put forward a new model for its application in the workplace which encompasses 5 elements: Articulate, Assemble, Assess, Agree, Adapt. In the second part, contributors from academic, public, health, school and special libraries from around the world provide an overview of EBLIP developments in their sector and offer examples of successful implementation. Being Evidence Based in Library and Information Practice will be essential reading for library and information professionals from all sectors who want to make more informed decisions and better meet the needs of their users. The book will also be of interest to students of library and information studies and researchers.

2. Record Nr.	UNINA9910780143403321
Titolo	Adolescent risk and vulnerability [[electronic resource] ] : concepts and measurement // Baruch Fischhoff, Elena O. Nightingale, Joah G. Iannotta, editors
Pubbl/distr/stampa	Washington, : National Academy Press, c2001
ISBN	0-309-17036-2 0-309-50983-1
Descrizione fisica	xi, 152 p. : ill
Altri autori (Persone)	FischhoffBaruch <1946-> NightingaleElena O IannottaJoah G
Disciplina	362.7/083/0973
Soggetti	Risk-taking (Psychology) in adolescence - United States Teenagers - United States - Social conditions Teenagers - Health risk assessment - United States Youth - Government policy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

1. Introduction: Adolescent risk and vulnerability: approaches to setting priorities to reduce their burden -- 2. Perceptions of risk and vulnerability / Baruch Fischhoff and Elena O. Nightingale -- 3. Vulnerability, risk, and protection / Susan G. Millstein and Bonnie L. Halpern-Felsher -- 4. Modeling the payoffs of interventions to reduce adolescent vulnerability / Robert William Blum, Clea McNeely, and James Nonnemaker -- 5. Adolescent vulnerability: measurement and priority setting / Martha R. Burt, Janine M. Zweig, and John Roman.