. R	ecord Nr.	UNINA9910135484703321
Aı	utore	Carbonnier G
Ti	tolo	Education, learning, training : critical issues for development / / edited by Gilles Carbonnier, Michel Carton, and Kenneth King ; contributors, Patrick Aebischer [and sixteen others]
Ρι	ubbl/distr/stampa	Brill, 2014
		Leiden, Netherlands : , : Brill Nijhoff, , 2014 ©2014
IS	BN	90-04-28115-0
D	escrizione fisica	1 online resource (viii, 217 pages) : illustrations, maps
C	ollana	International Development Policy, , 1663-9383 ; ; Volume 5
Di	isciplina	370.711
So	oggetti	Teachers - Training of
Li	ngua di pubblicazione	Inglese
Fo	ormato	Materiale a stampa
Li	vello bibliografico	Monografia
N	ota di bibliografia	Includes bibliographical references at the end of each chapters and index.
N	ota di contenuto	Preliminary Material 1 International Education and Development: Histories, Parallels, Crossroads / Gilles Carbonnier , Michel Carton and Kenneth King 2 International Education Policies, Issues, and Challenges / Nicholas Burnett 3 International Investment in Education for Development: Public Good or Economic Tool? / Alexandra Draxler 4 Tertiary Technical Education and Youth Integration in Brazil, Colombia and Mexico / Claudia Jacinto and Ana García de Fanelli 5 Why Commodity Booms Have Not (Yet?) Boosted Human Capital: Bolivia's Struggle to Create a Skilled Workforce / Fritz Brugger and Kathlen Lizárraga Zamora 6 Lifelong Learning in a Learning Society: Are Community Learning Centres the Vehicle? / Manzoor Ahmed 7 Exploring the Value of the Capability Approach for Vocational Education and Training Evaluation: Reflections from South Africa / Lesley Powell and Simon McGrath 8 China's Higher Education Engagement with Africa: A Different Partnership and Cooperation Model? / Kenneth King 9 Western African Student Migration: A Response to the Globalisation of Knowledge / Denise Efionayi and Etienne Piguet 10 Boosting Higher Education in Africa through Shared Massive Open Online Courses (MOOCs) / Gérard Escher , Dimitrios Noukakis and Patrick Aebischer Index.

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## Sommario/riassunto

Education: Fundamental human right or strategic tool in support of economic growth? How does commodity-dependence influence education policy and practice? What is the role of vocational training vis-à-vis university education in developing countries? Are MOOCs and Chinese cooperation a game changer for higher education in Africa? And how does student migration sit vis-à-vis the globalisation of knowledge? These and other questions lie at the heart of Education, Learning, Training: Critical Issues for Development , a collection of essays edited by Gilles Carbonnier, Michel Carton and Kenneth King, which explore 50 years of international discourse surrounding education and development. Drawing on examples from Africa, Asia and Latin America, the articles examine issues hitherto largely neglected, but of increasing relevance to researchers and policymakers.