

1. Record Nr.	UNINA9910135312703321
Titolo	IEEE Guide for Loading Mineral-Oil-Immersed Power Transformers Rated in Excess of 100 MVA (65C Winding Rise) (Folded into C57.91-1995) (65C Winding Rise) // Institute of Electrical and Electronics Engineers (IEEE)
Pubbl/distr/stampa	New York : , : Institute of Electrical and Electronics Engineers (IEEE), , 1991
ISBN	0-7381-4570-X
Descrizione fisica	1 online resource
Disciplina	621.314
Soggetti	Electric transformers Load-line
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The guide covers modern power transformers rated above 100 MVA, three-phase equivalent and 65 degrees C rise. The general approach is tutorial. Four different types of loading, that is, normal life expectancy loading, planned loading beyond nameplate rating, long-time emergency loading, and short-time emergency loading, are considered. The various effects of loading a transformer in excess of its nameplate rating are discussed. Temperature and maximum loading limitations are suggested.

2. Record Nr.	UNINA9910782461403321
Titolo	English as an international language [[electronic resource]] : perspectives and pedagogical issues / / edited by Farzad Sharifian
Pubbl/distr/stampa	Bristol, UK ; ; Buffalo, NY, : Multilingual Matters, c2009
ISBN	1-84769-860-3 1-281-97344-0 9786611973445 1-84769-123-4
Descrizione fisica	1 online resource (303 p.)
Collana	New perspectives on language and education
Classificazione	HE 150
Altri autori (Persone)	SharifianFarzad
Disciplina	428.2/4
Soggetti	English language - Globalization English language - Study and teaching - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Contributors -- Abbreviations -- 1. English as an International Language: An Overview -- 2. English as a Lingua Franca, 'Non-native Speakers' and Cosmopolitan Realities -- 3. Teaching English as an International Language (EIL) in the Gulf Corporation Council (GCC) Countries: The Brown Man's Burden -- 4. EIL, Native-speakerism and the Failure of European ELT -- 5. Researching Non-native Speakers' Views Toward Intelligibility and Identity: Bridging the Gap Between Moral High Grounds and Down-to-Earth Concerns -- 6. Attitudes Towards English as an International Language: The Pervasiveness of Native Models Among L2 Users and Teachers -- 7. 'I Thought I was an Easterner; it Turns Out I am a Westerner!': EIL Migrant Teacher Identities -- 8. Global Warning? West-based TESOL, Class-Blindness and the Challenge for Critical Pedagogies -- 9. Desirable But Not Necessary? The Place of World Englishes and English as an International Language in English Teacher Preparation Programs in Japan -- 10. Imperialism of International Tests: An EIL Perspective -- 11. Broadening the ELF Paradigm: Spoken English in an International Encounter -- 12. Pragmatics and EIL Pedagogy -- 13. Cultural Conceptualizations in

English as an International Language -- 14. English as the International Language of Scholarship: Implications for the Dissemination of 'Local' Knowledge -- 15. Local or International Standards: Indigenized Varieties of English at the Crossroads -- Index

Sommario/riassunto

The rapid global spread of the English language has serious linguistic, ideological, socio-cultural, political, and pedagogical implications as it creates both positive interactions and negative tensions between global and local forces. Accordingly, debate about issues such as the native/non-native divide, the politics of an international language, communication in a Lingua Franca, the choice of a model for ELT, and the link between English and identity(ies) has stimulated scholarly inquiry in an unprecedented way. The chapters in this volume revisit, challenge, and expand upon established arguments and positions regarding the politics, policies, pedagogies, and practices of English as an international language, as well as its sociolinguistic and socio-psychological complexities.
